

		Caulfield South P.S. - Units of Inquiry - Proposed for 2017	
	<i>An inquiry into: Who We Are</i>	Where we are in place and time	How we express ourselves
P r e p	An inquiry into the nature of self, beliefs and values: personal, physical, mental, social and spiritual health, human relationships including families, friends, communities and cultures, rights and responsibilities, what it means to be human.	An inquiry into orientation in place and time: personal histories, homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values, the ways in which we reflect on, extend and enjoy our creativity, our appreciation of the aesthetic.
	Central Idea: 1 At school, we can all learn by working together and sharing responsibilities.		Central Idea: 3 Personal feelings and emotions can be expressed through art.
	Key Concepts: Responsibility, Function Learner Profile: Knowledgeable, Thinker Learner Attitudes: Respect, Independence, Cooperation		Key Concepts: Perspective, Function, Reflection Learner Profile: Open-minded, Thinker Learner Attitudes: Empathy, Appreciation
	Lines of Inquiry: <ul style="list-style-type: none"> Why we are at school and what we learn (function) Our rights and responsibilities at school (responsibility) How teamwork helps our classroom function (responsibility & function) 		<ul style="list-style-type: none"> The way art evokes feelings and emotions How feelings and emotions are individual How people can use or create art to express how they are feeling
	Specialist: Music: responsibility using instruments and care of instruments, function of instruments and how to play them PE: Reinforce TD skill and related concept of 'teamwork'; Focus on: responsibility, sharing & talking nicely. ViCcurr: phonics, recount, Number and Pattern and teamwork.		Specialist: Art How lines are used in art to create emotions/feelings Italian: Giuseppe Atricholdo - Looking at the Function of his artworks "Seasons" ViCcurr: Health and PE
Yr 1	Central Idea: 1 Reflecting on our emotions and behaviour can influence our ability to get along with others	Central Idea: 2 We can make sense of our place in the world today, by learning about our family history.	Central Idea: 3 People express their values, beliefs, ideas, feelings and culture through celebrations.
	Key Concepts: Reflection, perspective Learner Profile: Reflective Learner Attitudes: Empathy	Key Concepts: Change, Perspective, Connection Learner Profile: Knowledgeable, Reflective, Communicators	Key Concepts: Causation Form and Function Learner Profile: Open-minded, Balanced Learner Attitudes: Appreciation
	Lines of Inquiry: <ul style="list-style-type: none"> Emotions, feelings and actions The qualities of good friends The value of reflecting on yourself as a friend 	<ul style="list-style-type: none"> How family structures have changed over time (Roles of family members) (Change) How countries of origin influence family life (perspective) 	<ul style="list-style-type: none"> What are the features of different celebrations (Form) How do different features contribute to a celebration (Function) The reasons behind celebrations their effects on the community e.g. spiritual/remembrance (Causation).
	Specialist: ViCcurr: Interpersonal Development (Friendship and relationships) PE: - How competition influences feelings/emotion/actions....	Specialist: Music: songs from other countries' instrument families Art: Art line of inquiry re family portraits ViCcurr: History (K&U), procedural writing. Excursion: Rippon Lea or Como House.	Art: Celebrations can inspire the creation of visual art works. Italian: The reasons behind Carnevale Music: Songs and dance of celebration from around the world ViCcurr: Social Skills
Yr 2	Central Idea: 1 Our body systems work together when we exercise.	Central Idea: 3 Over time, developments in technology have influenced the way we live.	Central Idea: 6 Cultures use storytelling to share values and beliefs.
	Key Concepts: Form Function, Connection Learner Profile: Knowledgeable, Principled, Communicators Learner Attitudes: Confidence, Enthusiasm	Key Concepts: Change, Form, Causation. Learner Profile: Reflective, Knowledgeable, Communicators Learner Attitudes: Appreciation, Curiosity & Respect.	Key Concepts: Perspective (subjectivity), Reflection (behaviour), Change (transformation) Learner Profile: Reflective, communicators. Learner Attitudes: Curiosity, Respect
	Lines of Inquiry: <ul style="list-style-type: none"> The properties of the heart, lungs and muscles and the systems that they are part of. How the systems in the body change in response to exercise The interdependence of different body systems (connection) 	<ul style="list-style-type: none"> Daily life 50 - 100 years ago (Form – properties) Entertainment and play up to 100 years ago compared to today (Change – transformation) Impacts of change (Causation – Impacts) 	<ul style="list-style-type: none"> Cultures have used story, telling around the world and over time (Perspective) Understanding the messages/narratives contained within traditional stories (Reflection) The way stories are told have changed over time (Change)
	Specialist: PE: Different kinds and levels of exercise ViCcurr: Explanations, counting and recording, Self Management and Communication Skills. Excursion: Yoga Inursion	Specialist: Music: Music is part of our heritage (music of the 20 th Century), Form of a song ViCcurr: History (K&U) Excursion: Ripponlea or Como house	Specialist: Italian: Traditional Italian stories, e.g. Pinocchio, Commedia del arte Art: How puppetry can be used to communicate a
		Central Idea: 4 The interaction of forces causes change in the motion of objects.	Central Idea: 4 Materials behave and interact in certain ways, which determine how people use them.
		Key Concepts: Form, Function, Causation Learner Profile: Reflective, Knowledgeable Learner Attitudes: Creativity	Key Concepts: Reflection, Change, Form Learner Profile: Risk-taker, thinker Learner Attitudes: Enthusiasm, curiosity
		Lines of Inquiry: <ul style="list-style-type: none"> Forces behave in predictable ways (function) The differences between types of forces (Form) How forces affect movement (Causation) 	<ul style="list-style-type: none"> The different materials that are used in buildings Why these materials are used/chosen (strength etc) The changing properties of materials
		Specialist: PE: An inquiry into the forces required in athletics ViCcurr: Science (Physical) Excursion: Tasworks Inursion.	Specialist: Art (reading inquiry & completing summative assessment) ViCcurr: Science (Physical) (Focus on building materials) Excursion: NGV - National Gallery of Victoria
		Central Idea: 2 Communities have structures that can adapt to fulfil their changing needs.	Central Idea: 2 Communities are made up of different people and places that help meet the needs of the people who live there.
		Key Concepts: Function, Perspective, Responsibility Learner Profile: Inquirer, Principled & Communicator Learner Attitudes: Cooperation and Integrity	Key Concepts: Function, Connection, causation Learner Profile: Thinker, inquirer Learner Attitudes: Respect, Integrity
		Lines of Inquiry: <ul style="list-style-type: none"> Roles, services and facilities within our community (Function, Roles) How communities adapt to different needs of their members. (Perspective: Subjectivity) The responsibilities of members within the community (Responsibility, Citizenship) 	<ul style="list-style-type: none"> The functions of people and places in our local community (Function) How do the people and places in our community work together (Connection - Community) The impact that people have on a community (Causation - Impacts)
		Specialist: ViCcurr: Civics & citizenship, procedural writing. Excursion: Community walks, school walk.	Specialist: PE: Reinforce TD skill and related concept of teamwork; Focus on: responsibility, sharing & talking nicely. ViCcurr: Speaking and Listening, Mapping and Civics - Local area Excursion: Community Walk
		Central Idea: 5 People interact with, use and value water in different ways.	Central Idea: 6 All creatures have features and essential needs that are necessary for survival.
		Key Concepts: Reflection, Responsibility, Causation Learner Profile: Knowledgeable, Thinkers Learner Attitudes: Appreciation, Empathy	Key Concepts: Form, causation, responsibility Learner Profile: Risk-taker Learner Attitudes: Respect, Appreciation, Curiosity
		Lines of Inquiry: <ul style="list-style-type: none"> Different states of water in the water cycle (Form) The daily use of water (Responsibility) The impact of accessibility to fresh water around the world (Causation) 	<ul style="list-style-type: none"> The essential needs animals require to survive? (Causation) The features of animals that allow them to survive (Form) Human activity that impacts on animal survival (Causation, Responsibility) Human's responsibility to protect animals (Responsibility)
		Specialist: ViCcurr: Science (Earth & Space) Excursion: CERES	Specialist: PE: Reinforce TD skill and related concept of teamwork; Focus on: responsibility, sharing & talking nicely. ViCcurr: Science (Biological), Excursion: Yakult Feastoy

Yr 6	6	5	4	3	2	1
<p>Central Idea: Personal well being is dependent on a complex balance of interconnected factors.</p> <p>Key Concepts: Causation, Responsibility.</p> <p>Learner Profile: Review all</p> <p>Learner Attitudes: Review all</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Our values and beliefs influence our daily choices. Choice have consequences When factors are not balanced well being can be at risk <p>Specialist: ViCcurr: Health, Techn, Geogr, History, Science, ICT, Civics & C'ship, community engagement, anecdotal writing, chance and daas, Number review.</p> <p>Excursion: Camp</p>	<p>Central Idea: The movement of people is driven by many factors, resulting in societal change</p> <p>Key Concepts: Perspective, Change, Connection.</p> <p>Learner Profile: Risk taker & open-minded, communicator</p> <p>Learner Attitudes: Appreciation & Empathy.</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> The reasons for migration (Perspectives) Differences and similarities in migration stories (Connection) How migration changes individuals, communities and cultures (Change) <p>Specialist: Italian: Change and each line of inquiry.</p> <p>ViCcurr: History (K&U), Geograph, Body Study Paravana's journey, Civics and Citizenship, ICT.</p> <p>Excursion: Immigration Museum</p>	<p>Central Idea: The arts can change the world. (EXHIBITION)</p> <p>Key Concepts: Form, Responsibility, student choice</p> <p>Learner Profile: student-selected</p> <p>Learner Attitudes: student-selected</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> An inquiry into the creative processes we can use to express our ideas, thoughts and opinions (Form) Student written (Reflection) Student written (3rd Concept) <p>Specialist: Music: The Arts (all strands, i.e. visual, dance, drama, media & music), patterns and algebra, writing poetry, student selected skills.</p> <p>Excursion: Laneway Tour, NGV.</p>	<p>Central Idea: Systems work together and can be enhanced to help improve our performance</p> <p>Key Concepts: Form, Function, Connection</p> <p>Learner Profile: Balanced</p> <p>Learner Attitudes: Curiosity, Commitment</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> The organs within the human body (Form) How organs work together in systems that allow the body to function (Function) How we can influence the performance of our body systems (Connection) <p>Specialist: PE: Measuring performance with fitness tests</p> <p>ViCcurr: report writing, self-management skills.</p> <p>Excursion: Melbourne Uni.</p>	<p>Central Idea: Consumer decisions can have to power to have positive and negative impacts on others and the environment (student generated)</p> <p>Key Concepts: Function, Perspective, Connection</p> <p>Learner Profile: Knowledgeable and principled.</p> <p>Learner Attitudes: Integrity</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Function: the marketing of consumer goods Perspective: how considering different perspectives can influence purchasing decisions Connection: how our purchasing habits have broad implications <p>Specialist: PE: Stand alone</p> <p>ViCcurr: Humanities (Eco), persuasive writing, economics and business, ICT, Ethical Capability, Thinking: evaluation.</p> <p>Excursion: Project Rocket (Cyberbullying) and debating incursion.</p>	<p>Central Idea: Leaders influence peace and conflict within and between societies.</p> <p>Key Concepts: Responsibility, Causation</p> <p>Learner Profile: Principled, Thinker, Risk-taker</p> <p>Learner Attitudes: Confidence, Integrity, Tolerance</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> The different roles people have in society What makes leadership effective The impact of motivation and personal qualities of leaders <p>Specialist: PE: Different sports captains require different qualities</p> <p>Music: leadership in a band or orchestra</p> <p>Art: Self portraiture and artistic representations of individuals illustrate personal traits and qualities</p> <p>ViCcurr: Civics & Citizenship, History (K&U), Geography, Place Value, Fractions, decimals, persuasive Writing, VCOP, Personal and Social Capability.</p> <p>Excursion: Project Rocket Incursion and National Young Leaders Day.</p>	

Specialists included: **Music** **Italian** **PE** **Art**

