

Caulfield South Primary

School News

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Term 3 – Week 3

Edition No 11

27 July 2016



Download Qkr and register today –
the easiest way to make your School payments

Download tiqbiz and register today to enable quick
access to Qkr and so you don't miss out on
important information



KEY DATES

Please regularly check the Community Calendar on the
CSPS Website or via tiqbiz for all other Key dates

Some Key dates coming up...

Tuesday August 2

School Tour 10.00am – new enrolments

ICAS English Test

Wednesday August 3

Sausage Sizzle - Lunchtime

Saturday August 6

School Disco

Monday August 8

Secondhand Uniform Shop Open: 8.30am – 9.10am

Tuesday August 9

Parent Information Evening – Real Schools 7.30pm (see flyer in this Newsletter)

Friday August 12

House Athletics

Sunday August 14

Working Bee – Year 3

Tuesday August 16

ICAS Mathematics Test

Wednesday August 24

SCHOOL CONCERT

Robert Blackwood Hall – 7pm

Wednesday August 31

School Council Meeting 6.15pm – 2015 Annual Report to School Community

Thursday September 1

Father's Day / Special Person's Day Stall

Friday September 2

Father's Day / Special Person's Day Breakfast

Monday September 5 – Wednesday September 7

Year 4 Camp

Saturday October 22

Trivia Night

TERM 3
SCHOOL ASSEMBLY
Fridays : 2.50pm

LUNCH ORDER DAYS
Mon, Tues, Thurs, Fri
LUNCH ORDER LIST CAN BE FOUND ON
TIQBIZ UNDER 'NOTICES' OR ON THE
SCHOOL WEBSITE
Mini Pizzas only available on Tuesdays

Term Dates 2016
Term 3: 11 July to 16 September
Term 4: 3 October to 20 December

PSW SCHOOL UNIFORMS

1/596 NORTH RD, ORMOND

Visit www.psw.com.au to shop online or for more information.
PRICE LIST CAN BE FOUND IN THE NEWS & NOTICES SECTION ON THE SCHOOL WEBSITE

PRINCIPAL'S REPORT – GAYLE YARDLEY

ENERGY AUDIT

On Tuesday of this week, students of our 'Green Machine' completed an energy audit of CSPS to see how we are performing as a sustainable school. They then ran a special staff meeting after school. These students conducted an extremely engaging professional development session to raise awareness of sustainability issues in our school and build teacher knowledge about how they can help our school to become a more sustainable one. AT CSPS, we believe teachers make a powerful difference in the world, so, as well as their own contribution to look after the environment, it can be said of the following children that they are making a powerful impact on the world, one teacher at a time! Congratulations to: **Scout, Mali, Indigo, Aliya, Keira and Liana!**



CHROMEBOOK PROGRAM

As many parents know, it has been a long process to research and prepare thoroughly for this exciting program. It has been a great example of life-long learning for our teachers, including the school leadership team! The program was originally going to be rolled out to Years 4 and 5 but, due to the length of time it has taken and the problems with supply of the devices, it was decided to begin the 1:1 Chromebook program, only in Year 4 in 2016. This is because it is unreasonable to ask parents to enter into a 3 year lease on the Chromebook and the children have less than half that time remaining at CSPS. We have purchased a school bank of 60 Chromebooks for shared use in Years 5 and 6. As the program grows into these year levels in 2017/18, the school-owned Chromebooks will then be utilised in the lower grades. It was with great excitement that the bank of Chromebooks was received by the Year 6 teachers yesterday! Year 4 students will be the next to start using these as parents lease them through the portal that is specific for our parents to order. I must give special thanks to Justin Cole, our Leading Teacher, for his work to get

SECONDHAND UNIFORM SHOP 2016

Upstairs, (Near Year 3 rooms) **Cash only, please**

The Secondhand Uniform shop will be open **fortnightly**

Next Opening time: Monday August 8th : 8.30am – 9.10am

Dana and Kellie will be happy to serve you. Correct money/small notes and change would be appreciated **Grab a bargain from \$2 a piece.**

Children come first at Caulfield South

us started on this and to Ashleigh Browne, our ICT Coordinator, who has managed the rollout of the program. As you would all realise, it takes an extraordinary effort to start something new, to lead change and to manage the stress and often negativity arising for some people out of the change process and I commend Justin, Ashleigh and the eLearning team for the wonderful job they have done of managing this, along with their other teaching responsibilities. I also thank those parents and School Council members who have given their time to this, supported the initiative and been so patient.

CONGRATULATIONS!

This week, we celebrated a great achievement of Amy R in 5B, who was awarded her Grey Wolf badge after 18 months of working towards this, the highest achievement attainable by a Cub. Amy received her award last week and gave an impressive speech at that ceremony which she read at Monday's assembly. I was very proud of her openness, her learning about persistence and her empathy for others. This gives me great optimism for the future. Congratulations Amy!

STUDENT ATTITUDES AND VALUES

When Amy was reading her speech she said, "*It is important to help those in need, to respect everyone for his or her similarities and differences.*" This has been uppermost in my mind recently with the report of two different incidents. Firstly, that children in our school have been racially taunting other children and secondly, that we have had many instances of football cards going missing, particularly in the Prep bag area. It seems sadly, that the only explanation for this is theft. This highlights the need to continue to work both at home and school, to try and develop in our children such attitudes and values as empathy and honesty; try to help our children understand how those who are affected by such mean-spirited actions feel. I am grateful to parents who have the discussions with children that help to build on those attitudes.

PARENT SURVEYS

The 2016 Department of Education Parent Opinion Survey is conducted this term. It is managed by an independent company that sends the results back to the school so that these may be used to help us with future planning and improvement, to make our school the best it can be. Parents from our community are randomly selected to participate in these annual surveys, which are confidential and anonymous. These were posted last week so if you have been sent one, please ensure that you return your completed survey to the school by next Friday, 5th August. For any queries, please contact the school office.

Our school also sent out a Prep parent survey, specifically to receive feedback about our transition processes and how these may be improved. I'd like to thank all those parents who took the time to complete this, as the results have now been collated and currently these are being examined by the Community Engagement Sub-committee of our School Council which is made up of parents and school staff and also by the Prep Transition team, headed up by our Prep Coordinator, Lainie Nestor.

TRIVIA NIGHT – OUR MAJOR 2016 FUNDRAISER

I'd like to thank Nicky Postan, Melanie Gordon and Miriam Wynne for volunteering to head up the Trivia Night committee. They will now be working out the areas with which other parents can assist. I know many of our parents are very generous with their time and ask that you watch out for tasks that you may be able to help with, in order to support our Trivia Night Team and raise the final amount we need to construct the new nature play space for our children. Plans for this can be seen posted around our school. I look forward to everyone supporting this fundraising activity by helping to organise or by attending on the night.

SCHOOL REVIEW UPDATE

As part of our School Review this year, we have been looking at our goals and targets from the previous School Strategic Plan and evaluating our progress towards improving teaching and learning at CSPS. The leaders of our Curriculum teams have spent a lot of their planning and after school meeting time evaluating the progress our school has made over the last four years, and working out what areas we need to focus on in the future. The areas covered in the 2013-2016 Strategic Plan are Student Learning, Transition, Student Engagement

and Wellbeing. I know our community is aware that Justin Cole, as Leading Teacher, is our curriculum leader but we also have the following leaders: English – Lainie Nestor, Maths – Danielle Wakeling, Inquiry Learning and Data Analysis – Andy Stefaniak and Andy McKibbin, Transition – Lainie Nestor and Bronwyn Fensham and Student Engagement and Wellbeing – Jeanene Booth. I thank these teachers for their diligent work in ensuring our Strategic Plan is purposeful to support the needs of our students and teachers and followed through in our everyday work.

PARENT SESSION – TUESDAY 9 AUGUST 2016

CSPS is offering our parents an opportunity to hear Adam Voigt, an educational expert in implementing and embedding change in school communities. Adam has been working with our staff this year to continue to develop a strong collaborative culture at our school. He is often the voice for schools, parents and students in the Australian media. In the year of our school review, we encourage parents to attend this session, as we work towards ensuring school staff and parents are 'on the same page'. Please see the information flyer in this newsletter to register for this event.

WORKING BEE YEAR TWO

A big thank you goes to the families of the Year 2 children who attended the working bee on Sunday 17th July. We were very lucky with the weather and much gardening, cleaning and sorting was achieved for our school. Mr Gibson was particularly grateful to see his sports shed clear of those items that somehow just appear over time! The two barbecues are now housed in closer proximity to where they need to be taken for our sausage sizzles, old tables and chairs that are no longer required were put out on the nature strip and were very soon taken away to new homes. Some outdoor plastic chairs were put outside the hall entrance and parents are welcome to take any of these if they wish. It was a productive day indeed which finished off with a very welcome sausage sizzle!

Parents: Andrew R, Lubana S, Ilana A, David H, Angus M, Jackie & Daniel L, Paul G, Zara C, Justin & Adi Davis (& Ozi), Natasha & Damian B, Sandi & Henry S, Michael D, Mel & Lance G and Rob C

Year 2 Students: Daniel A, Claire H, Will M, Jake L, Harrison G, Lyla C, Noah D, Tali B, Ethan S, Gabriella S, Angus D, Shelley G, Reid MC

Students from other year levels: Jade A, Mitchell H, Joel L, Shayna D, Zach G, Asher G, Baille MC

Thanks you to all our hard workers!

TERM 3 – CONCERT TERM!

'Sneak peeks' at concert items have continued and these are looking and sounding wonderful! I'm certainly looking forward to our concert and tickets are now on sale with the link in this newsletter. It's always great to have something exciting to look forward to!

**Warm regards,
Gayle**

Annual Collection of data for students with disabilities

WHAT IS THE NATIONAL DATA COLLECTION?

The Nationally Consistent Collection of Data on School Students with Disability is an annual collection that counts the number of school students with disability and the level of reasonable educational adjustment for which they are provided.

The national data collection counts students who have been identified by the school as receiving an adjustment to address a disability under the Disability Discrimination Act 1992 (the DDA). The DDA can be accessed from the ComLaw website at www.comlaw.gov.au.

Please read the attached flyer for more information.

**G. Bartholomeusz
Assistant Principal**



Tips and tricks from the eLearning Team

eSmart Schools

Caulfield South Primary School is now registered as an eSmart School due to all the work everyone has done to become 'clued-up' about online safety!

We have an eLearning committee, which meets on a regular basis to discuss and implement ideas to make our school community more knowledgeable and aware of the intricacies of the online world.

The eSmart committee has already implemented some new initiatives with many more on the horizon. One of the first steps was providing regular eSmart tips in the school newsletter, which you might have noticed over time and especially, last term. Year 5 students have also created and displayed online safety posters throughout the school to keep us alert when using computers.

We are looking forward to continuing our journey as an eSmart school, to ensure we are providing the best possible online environment for our students and school community. The extensive research and work that has gone into this is extremely important, particularly now that we are finally moving forward with our 1:1 Chromebook program after overcoming some unforeseen hurdles that were frustratingly, beyond our control. This program currently includes only Year 4, but this will grow through the senior school each year going forward.

The internet is a fun and engaging way to be entertained, find new information and connect with people and groups. Online games, apps and social networks provide children and adults with opportunities to explore beyond the limits of our physical surroundings, however we do need to be aware of how to stay safe and smart online.

You may like to have some family discussions about the following popular platforms and how to protect your child's and family's privacy. Remember, extra vigilance when your children are online is the key.

- Facebook and Facebook Messenger
- Instagram
- Snapchat
- Twitter
- YouTube

Below are some helpful links for you to familiarise yourself with some of the social networking applications and game sites which your children might come across.

<https://www.esafety.gov.au/esafety-information/games-apps-and-social-networking>

<http://www.education.vic.gov.au/Documents/about/programs/bullystop/pers/smsocial.pdf>

The Italian phrase-of-the-week is
Buon idea! It means **Good idea!**
Grazie, Sophie Billionis
Italian Teacher

Year 2 Parents/Children WORKING BEE
 Our third working bee for this year was held on Sunday 17th July 2016.
 Thank you to the following parents and students for attending and all their hard work on the day.

Arndheim family	Healy family	McGarvie family
Liberman family	Greig family	Cooper family
Davis family	Blumenkranc family	Schwarz family
Dean family	Lance family	Churchus family
Squire family	Ryan family	



TISSUES TISSUES TISSUES

With so many children suffering from colds and coughs we are going through many tissues and it would be great if each student could bring just one box of tissues to see us through the remaining winter weather. Thank you to those students who have already brought one box of tissues for their classroom.

Jan Minett

Watch for online safety tips in our newsletters!

Ashleigh Browne and the CSPS eSmart Team

Congratulations!

We've saved over \$12,000

Through Green Machine sustainability initiatives



Our Schools Savings
\$12,153.58

It goes to show, taking greater care of limited resources can save a lot of money – as well as the environment.

Thanks for all the wonderful support from students, teachers and parents.

If you want to help us further, please contact Stacey Fallon via email: caulfield.south.ps@edumail.vic.gov.au

DISCO TICKET SALES:

TICKETS AVAILABLE FOR PURCHASE VIA THE LINK BELOW trybooking.com/209141

RESEARCH PROJECT ON CHILDREN'S VIEWS ON DIFFERENT FOODS STUDENTS IN YEARS 1, 2 AND 3

Information and permission slips were sent home today for students in Years 1-3 to participate in the Cancer Council Victoria Research Project. Please return to the class teacher by Tuesday 2nd August, 2016. For more information please contact EY Sweeney at 1800 092 808

What does the research project involve?

Field work for the study will be conducted at the school by a team of trained researchers from independent data collection agency EY Sweeney, and overseen by Cancer Council Victoria. This will involve Grade 1 to 3 students individually completing a short online questionnaire in a classroom setting in small groups (i.e. approx. 6-8 students). As part of the online questionnaire, students will be shown images of branded sports merchandise, then shown images of food products on screen and asked for their views. It is estimated that the online survey will take approximately 15 minutes for students to complete (i.e. 45 minutes per class), with sessions scheduled across a single school day.

Active consent will be sought from parents/carers for their child's participation in the study. Explanatory letters and consent forms will be given to the school to be sent home with the students and returned before the day of the survey. All information collected in the survey is completely confidential and the student's name will not be recorded on the survey.

In order for the findings of the study to have real world policy application, we do not wish to potentially bias students' responses by making the sport sponsorship focus of the study salient prior to data collection. Thus, the study will be described more generally to parents/carers and students as an investigation of children's views on different food products. Once data is complete, parents/carers and students will be briefed on the sport sponsorship focus of the study. Only students with parental/carer consent will be permitted to participate in the study. The researchers will collect the returned signed consent forms from class teachers prior to each data collection session commencing.



CSPS KIDS DISCO 6th AUGUST VOLUNTEERS ONLINE BOOKING OPEN 9am 22nd July 2016

Dear Parents

Our CSPS Kids Disco is always a great event which the children enjoy immensely. To ensure the disco runs smoothly, we rely on parents to help set up, supervise, distribute food, perform door duty and clean up at the end of each block.

We are seeking volunteers as follows:

Block 1 – 4.00pm – 7.00pm

Block 2 – 7.00pm – 10.00pm

Parents should go to www.schoolinterviews.com.au and follow the instructions.

Event Code nz39c

Go

Go into www.schoolinterviews.com.au Simply enter the code and press "Go"



Enter your email address, volunteer name and mobile phone no.



Press Go



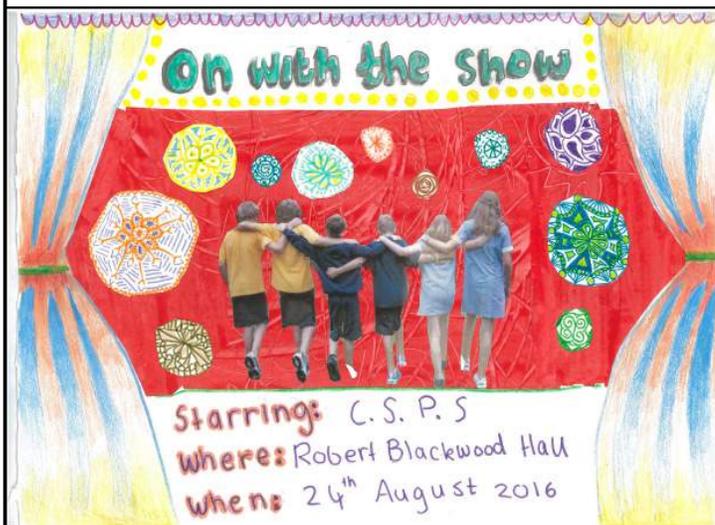
Select your preferred timeslot

When you click **FINISH**, your volunteer time will be emailed to you automatically. If you do not receive your email immediately –

Check your junk mail folder AND make sure you have spelt your email address correctly

Online booking will open 9.00am Friday 22nd July and close 9.00am Monday 1st August. You may change your bookings, any time prior to the day, by re-visiting the www.schoolinterviews.com.au website, and using the event code. Remember to use the same name and email address you used when you made your original booking.

CSPS SCHOOL CONCERT



**ROBERT BLACKWOOD HALL (THEATRE)
MONASH UNIVERSITY
(Wellington Rd, Monash University)**

**WEDNESDAY 24th AUGUST, 2016
START TIME: 7.00PM**

Prices: Standard: \$25.00 Student/Pensioners: \$18.00
(Children aged two and under are complimentary when not occupying a seat)
(NB: No charge for current CSPS students)

Running Time:
Approximately 2 hours including a twenty minute interval

Tickets are available via the link below

<http://tinyurl.com/gsohrdm>

Please be reminded, as per Monash University Box Office policy,
there is no exchanges/or refunds on tickets.

Phone Bookings: Monash Box Office: 9905 1111

**Please note that in person sales will only be available at the
Robert Blackwood Hall, 49 Scenic Boulevard, Monash
University, Clayton Monday-Friday 9.30-4.30pm.**

PARENTS' ASSOCIATION

Names so far for the P.A. Committee

Netasha Maletsky, Nikki Gelfand,
Melanie Gordon, Lindy Matthews

Event & Organisers	Date
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LUNCHTIME SAUSAGE SIZZLES Steve Feder (and friends)	Wed 3 Aug
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SCHOOL DISCO Melanie Gordon, Dana Michael, Melanie Gordon, Romy Pamentsky, Olivia Sack, Nikki Gelfand, Talia Solomon, Nicky Postan, Victoria Dinovitser, Kerry Rubin	Sat 6 Aug
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FATHER'S DAY STALL Louise Bloom	Thurs 1 Sep
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FATHER'S DAY BREAKFAST Nicky Postan, Rachel Gelfand	Fri 2 Sep
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WORLD TEACHERS' DAY Dana Michael, Netasha Maletsky, Kerry Rubin	Wed 5 Oct
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MAJOR FUNDRAISER – TRIVIA NIGHT Nicky Postan, Melanie Gordon, Miriam Wynne	22 Oct
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TWILIGHT MARKET Victoria Dinovitser	Thurs 1 Dec
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PREP TRANSITION/ MINOR FUNCTIONS	3, 10, 17 & 24 Nov
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MANGO DRIVE Chrissy Cananzi, Kerry Perlstein	End of Term 4
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If you would like to get involved or you are keen to continue the fantastic work you're already doing for our school, now's the perfect time to let us know. **Please follow the steps below to volunteer for one (or more) of the events listed above:**

Go into www.schoolinterviews.com.au

Simply enter the code T96L5 and press "Go"

Enter your email address, volunteer name and mobile phone no.

Press Go Select your preferred event

When you click **FINISH**, your volunteer event will be emailed to you automatically. If you

do not receive your email immediately – **Check your junk mail folder AND make sure you have spelt your email address correctly**

If you have downloaded tiqbiz, it will be easy for you to access School Interviews online!

You may change your selection by re-visiting the www.schoolinterviews.com.au website, and using the event code. Remember to use the same name and email address you used when you made your original booking.



COMMUNITY NOTICEBOARD

(Details located beside the double glass doors–near Prep A)

CAULFIELD SOUTH COMMUNITY HOUSE

15 Months – 3 Year old Occasional Care Programs

3-5 year old Kindergarten Programs

Other programs and activities (See Noticeboard for details)

GLEN EIRA COUNCIL

Parent Information Session

Understanding Grief and loss for children

Thursday 11 August, Glen Eira Town hall

Cost: \$9.00 (See Noticeboard for details)

IT'S THE SEVENTH CSPS FUNDRAISING LUNCHTIME SAUSAGE SIZZLE

WEDNESDAY 3RD AUGUST

Please help support
our school by sending
your kids with money
for lunch:

£2.50
each



All Sausages only contain beef
and lamb and are Gluten Free.
(served with bread & sauce)

PROUDLY SPONSORED BY

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GARY PEER



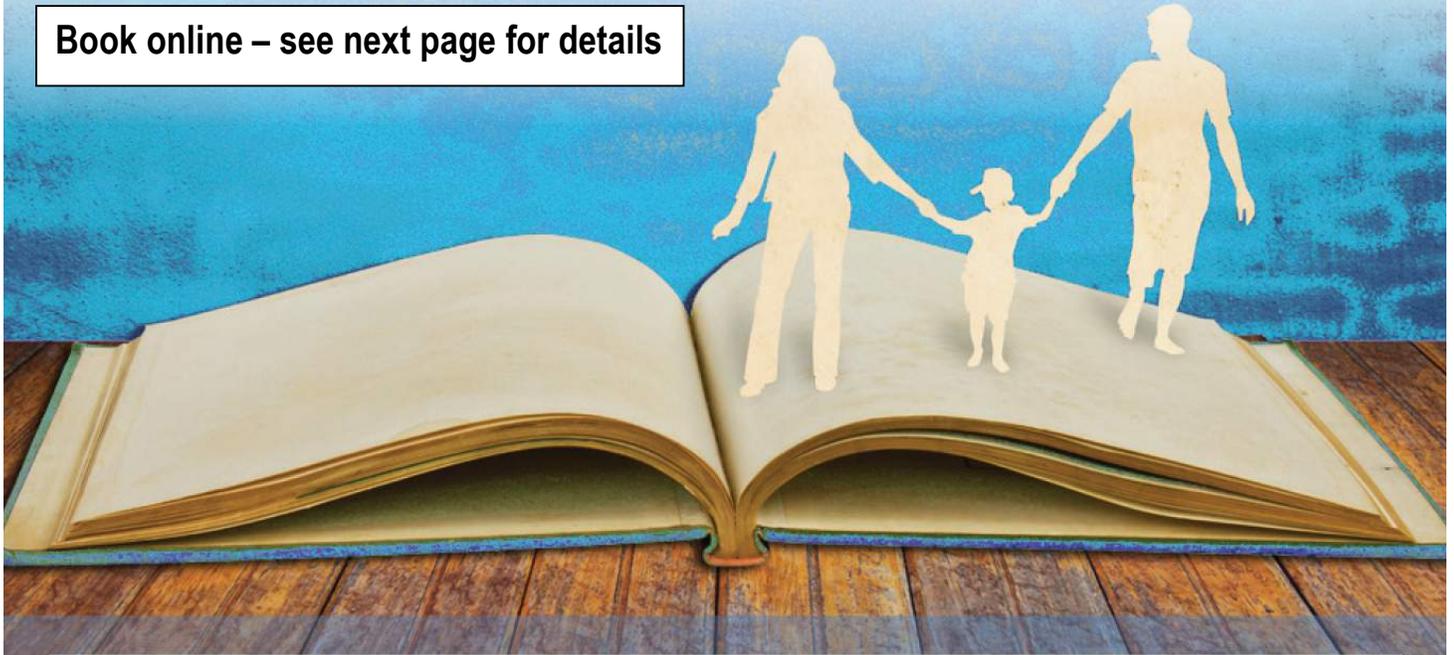
REAL SCHOOLS PARENT INFORMATION EVENING

real
schools

School - **CAULFIELD SOUTH PRIMARY SCHOOL**

Date & Time - **Tuesday, 9th August 2016 at 7.30pm**

Book online – see next page for details



- **How do Schools and Parents get on the same page about the important stuff?**
- **How do we build a partnership around building fantastic young people for today and tomorrow?**
- **How can our Teachers AND our Parents use the same strategies to manage behaviour, encourage responsibility and improve the chances of success?**

They seem like outrageously big questions, don't they? And they are ... but they do have answers. Unfortunately, too often Parents and Schools are not on the same page when it comes to answering them. Your school wants to do something about that and has commenced a partnership with Real Schools to make it happen. **But the school can't do it alone. We need you to know everything involved and to have your say.** That's why we need you at this critical event in the history of your school and the future of your children.

During the session, we will:

- Tell you all about the Restorative Practices Partnership that the school is embarking on.
- Ask for your input.
- Provide you with strategies to use immediately in your Parenting ... and they're the same strategies your Teachers are now using.
- Learn how to respond, rather than react, to your child's behaviour.
- Share the best ways to build a meaningful Partnership with your school.

Check out your video invitation on YouTube - <https://youtu.be/7ialwaMKzQI>

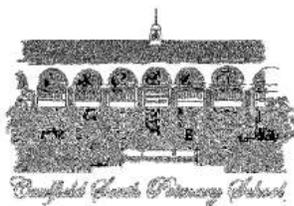


Your Facilitator

Adam Voigt is a proven successful Teacher & Principal in some of Australia's toughest locations. He has led Behaviour & Wellbeing across whole schools systems and has implemented change in schools as a Leader & a Professional Learning Consultant. Adam appears regularly in Australian media as an educational expert and is a voice for schools, parents and students when he does so.



For more information, drop us a line at
info@realschools.com.au



CSPS REAL SCHOOLS PARENT INFORMATION EVENING ONLINE BOOKING OPEN 4PM 27TH July 2016

Dear Parents

This information session that is free to parents, will be conducted by Adam Voigt, a leading Professional Learning Consultant.

A range of important issues will be covered including:

- How do parents and schools get on the same page about the important stuff and
- How do we build a partnership around building fantastic young people for today and tomorrow?

Thank you for your RSVP

Parents should go to www.schoolinterviews.com.au and follow the instructions.

Event Code fbx4h

Go

Go into www.schoolinterviews.com.au
Simply enter the code and press "Go"



Enter your email address, name and mobile phone no.



Press Go



No third step required

*When you click **FINISH**, your registration will be emailed to you automatically. If you do not receive your email immediately –*

Check your junk mail folder AND make sure you have spelt your email address correctly

Online booking will open 4.00pm Wednesday 27th July and close 4.00pm Friday 5th August. You may change your booking any time prior to the day, by re-visiting the www.schoolinterviews.com.au website, and using the event code. Remember to use the same name and email address you used when you made your original booking.



Information for parents and carers

WHAT IS THE NATIONAL DATA COLLECTION?

The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students with disability and the level of reasonable educational adjustment they are provided with.

The national data collection counts students who have been identified by a school team as receiving an adjustment to address a disability under the *Disability Discrimination Act 1992* (the DDA). The DDA can be accessed from the ComLaw website at www.comlaw.gov.au.

WHAT IS THE BENEFIT FOR MY CHILD?

The aim of the national data collection is to collect quality information about school students with disability in Australia.

This information will help teachers, principals, education authorities and families to better support students with disability to take part in school on the same basis as students without disability.

The national data collection is an opportunity for schools to review their learning and support systems and processes to continually improve education outcomes for their students with disability.

WHY IS THIS DATA BEING COLLECTED?

All schools across Australia collect information about students with disability. But the type of information currently collected varies between each state and territory and across government, Catholic and independent school sectors.

When undertaking the national data collection, every school in Australia will use the same method to collect information. Therefore, a government school in suburban Sydney will collect and submit data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.

The information provided through the national data collection will enable all Australian governments to

improve target support and resources to benefit students with disability.

WHAT ARE SCHOOLS REQUIRED TO DO FOR STUDENTS WITH DISABILITY?

All students are entitled to a quality learning experience at school.

Schools are required to make reasonable adjustments, where needed, to assist students with disability to access and participate in education free from discrimination and on the same basis as other students.

These responsibilities are outlined in the DDA and the Disability Standards for Education 2005 (the Standards). The Standards require educators, students, parents and others (e.g. allied health professionals) to work together so that students with disability can participate in education. The Standards can be accessed via the ComLaw website at www.comlaw.gov.au.

WHAT IS A REASONABLE ADJUSTMENT?

A reasonable adjustment is a measure or action taken to help a student with disability access and participate in education on the same basis as students without disability. Reasonable adjustments reflect the assessed individual needs of the student, and are provided in consultation with the student and/or their parents and carers. Reasonable adjustments can be made across the whole school setting (e.g. ramps into school buildings), in the classroom (such as adapting class lessons) and at an individual student level (e.g. extra tuition for a student with learning difficulties).

WHAT INFORMATION WILL BE COLLECTED?

Every year your child's school will collect the following information for each student with a disability:

- the student's level of education (i.e. primary or secondary)
- the student's level of adjustment
- the student's broad type of disability.

The information collected by schools will be provided to all governments to inform policy and

programme improvement for students with disability.

WHO WILL BE INCLUDED IN THE NATIONAL DATA COLLECTION?

The definition of disability for the national data collection is based on the broad definition under the DDA.

For the purposes of the national data collection, students with learning difficulties such as dyslexia or auditory processing disorder as well as chronic health conditions like epilepsy, diabetes or asthma, that require active monitoring by the school, may be included.

WHO WILL COLLECT INFORMATION FOR THE NATIONAL DATA COLLECTION?

Teachers and school staff will count the number of students with disability in their school and the level of reasonable adjustment they are provided based on:

- consultation with parents and carers in the course of determining and providing reasonable adjustments
- the school team's observations and professional judgments
- any medical or other professional diagnosis
- other relevant information.

School principals are responsible for ensuring the information identified about each student is accurate.

HOW WILL MY CHILD'S PRIVACY BE PROTECTED?

Protecting the privacy and confidentiality of all students and their families is essential. Personal details such as student names or other identifying information will not be provided to local or federal education authorities.

Further information about privacy is available from www.education.gov.au/notices.

IS THE NATIONAL DATA COLLECTION COMPULSORY?

All education ministers agreed to full implementation of the national data collection from 2015. This means that all schools must now collect and submit information annually on the number of students with disability in their care and the level of adjustment provided to them.

Information about the arrangements that may apply to your school in relation to this data collection is available from your child's school principal and the relevant education authority.

FURTHER INFORMATION

Contact your child's school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability.

You can also visit www.education.gov.au/nationally-consistent-collection-data-school-students-disability.

An e-learning resource about the Disability Standards for Education 2005 is freely available for the use of individuals, families and communities at <http://resource.dse.theeducationinstitute.edu.au/>.

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Gary Peer is proud to support Caulfield South Primary School

When it comes to real estate, Gary Peer & Associates is the primary choice. Our auction clearance rate is consistently better than the Melbourne average and our service is top-class.

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www.chessideas.com.au

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FOR BOOKINGS:
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