	do to make to the		Caulfield South P.S. Un	Units of Inquiry- Proposed for 2017	
	Who We Are	Where we are in place and time	How we express ourselves	How the world works	
	An inquiry into the nature of self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.
ס ר - ס ס	At school, we can all learn by working together and sharing responsibilities.  Key Concepts Responsibility, Function Learner Artifudes: Respect, Independence, Cooperation Lines of Inquiry:  Why we are at school and what we learn (function) Lines of Inquiry:  Why we are at school and what we learn (function)  Our rights and responsibilities at school (responsibility) How teamwork helps our classroom function (responsibility & function)  Specialist:  William: responsibility using instruments and how to play them B- Reinforce TD skill and related concept of 'teamwork. Focus on: responsibility, sharing & WicCurric: phonics, recount, Number and Pattern and teamwork.		Central Idea:  Personal feelings and emotions can be expressed through art.  Key Concepts: Perspective, Function, Reflection Learner Artitudes: Empathy, Appreciation Lines of Inquiry:  • The way at evokes feelings and emotions How feelings and emotions emotions are individual  • How feelings and emotions are individual • How people can use or greate art to express how they are feeling Specialist:  Art How lines are used in art to create emotions/feelings  talaim Giuseppe Arcimboldo - Looking at the Function of his artworks "Seasons"  VicCurric: Health and PE	Central Idea:  Central Idea:  Materials behave and interact in certain ways, which determine how people use them.  Key Concepts: Reflection, Change, form Learner Profile: Risk-taker, thinker Learner Attitudes:Enthuslasm, curiosity Lines of Inquiry  The different materials that are used in buildings  Why these materials are used/chosen (strength etc) The changing properties of materials Specialist:  Ant (leading inquiry & completing summative assessment)  MicCurric: Science (Physical) (Focus on building materials)  Excursion: NGV - National Gallery of Victoria	Central Idea:  Communities are made up of different people and places that help meet the needs of the people who live there.  Key Concepts: Function, Connection, causation Learner Profile: Thinker, inquirer Learner Attitudes: Respect, Integrity  Lines of Inquiry:  • The functions of people and places in our local community (Function)  • How do the people and places in our local community or community (Function)  • The impact that people have on a community (Causation - Impacts)  Specialist:  • Reinforcer TD skill and related concept of 'teamwork'. Focus on: responsibility, sharing & taking nicely.  Viccurric: Speaking and Listening, Mapping and Civics - Local area  Excursion: Community Walk
<b>→</b> ≼	Central Idea: 1 Reflecting on our emotions and behaviour can influence our ability to get along with others	Central Idea:  We can make sense of our place in the world today, by learning about our family history.	Central Idea:  People express their values, beliefs, ideas, feelings and culture through celebrations.	Central Idea:  Light comes from different sources and its properties make it useful in our everyday life	
	Key Concepts:Reflection, perspective Learner Profile:Reflective Learner Attitudes: Empathy Lines of Inquiry:  • Emotions, feelings and actions • The qualities of good friends • The value of reflecting on yourself as a friend Specialist: VicCurric: Interpersonal Development (Friendship and relationships)  Pe - How competition influences. feelings/emotion/actions	Key Concepts: Change, Perspective, Connection Learner Profile: Knowledgeable, Reflective, Communicators. Learner Attitudes: Appreciation, Curiosity, Respect Lines of Inquiry:  • Differences and similarities between students cally lives and the lives of their parents and grandparents (connection)  • How family structures have changed over time (Roles of family members) (Change) • How countries of origin influence family life (perspective)  • Proviesion: Renoon tean Commo House  **Roturistor: Renoon Lean Commo House  **Proview: Renoon Lean Commo House  ***Roturistor: Renoon Lean Commo House  ***Roturistor: Renoon Lean Commo House  ****Roturistor: Renoon Lean Commo House  ****Roturistor: Renoon Lean Commo House  *****Roturistor: Renoon Lean Commo House  ***********************************	Key Concepts: Causation Form and Function Learner Profile: Open-minded, Balanced Learner Attitudes: Appreciation Lines of Inquiry:  • What are the features of different celebrations (Form) • How do differnet feeatures contribute to a celebration (Function) • The reasons behind celebrations their effects on the community e.g. spiritual/remembrance) (Causation).  Specialist:  Art: Celebrations can inspire the creation of visual art works.  Italian: The reasons behind Carnevale Music Songs and dance of celebration from around the world  VicCurric: Social Skills	Key Concepts: Connection, Function, Reasonsibility Learner Profile: Inquirers, communicators, Reflective Learner Attitudes: Enthusiasm, Creativity Lines of Inquiry:  Properties and sources of light (Form) What light can do and how we use it (Function) How we can use energy safely and responsibly (Responsibility) Specialist: VicCurric: Solence (Physical), Excursion: Light incursion	_
~ ≺	Central Idea:  Our body systems work together when we exercise.	Excursion: Rippon Lea or Como House.  Central Idea: 3 Over time, developments in technology have influenced the way we live.	Central idea:  Cultures use storytelling to share values and holiafe	Central Idea:  The interaction of forces causes change in the motion of objects.	
		Key Concepts: Change, Form, Causation, Learner Profile: Reflective, Knowledgeable, Communicators Learner Attitudes: Appreciation, Curiosity & Respect Lines of Inquiry:  Daily life 50 - 100 years ago (Form – properties)  Entertainment and play up to 100 years ago compared to today (Change – transformation)  Impacts of change (Causation – Impacts) Specialist:  Nuscon Music is part of our heritage (music of the 20° Century). Form of a song			tics
	Viccurric: Explanations, counting and recording, Self Management and Communication Skills.  Excursion: Yoga Incursion	Nusic Music is part of our netrage (music or the 20° Century). Form of a song Viccurric: History (K&U)  Excursion: Ripponlea or Como house	Italian: Traditional Italian stories, e.g. Pinocchio, Commedia del'arte  Art:How puppetry can be used to communicate a		

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Being a mindful person can help you understand yourself and others and help you make informed choices.  Key Concepts: Form, Reflection, Causation. Learner Profile: Balanced, Reflective Learner Attitudes: Empathy  Lines of Inquiry:  The different parts of the brain (Form) Emotional intelligence, mindfulness and their influence on our wellbeing. (Reflection) The influences on our personal choices (Causation)  Specialist:  Art: How we use the brain when viewing and creating Visual Artworks. VicCurric: persuasive, interpersonal development, thinking skills.	Central Idea:  Later expective and expressed in a variety of ways which can lead to prejudice.  A variety of ways which can lead to prejudice.  Connection - The similarities between cultures  Responsibility - The pros and cons of informed choices.  Specialist:  Music Different feels (rhythm, beat, tempo) that make your body react.  Viccurric: Di Suess, Measurement  Excursion: Clarinda PS & Dandy Markes.	Contral Idea:  Food choices affect health and wellbeing.  Key Concepts: Connection, Causation, Reflection  Learner Profile: Balanced, Reflective Learner Attitudes: Confidence, independence Lines of Inquiry:  The characteristics of healthy and unhealthy foods (Reflection)  The different factors that influence our food choices (taste, smell, presentation, culture, family, advertising) (Connection)  The impact that dielary habits can have on our bodies (Causation)  Per Cross country training & how food choices affect sporting performance talian Healthy/Typical Italian food Ant How devices are used to make food ads effective and how they influence our choices (use of images and language). The connection between advertising and target groups (esp. chn) Viccurric: Health, persuasive writing, incursion.  Nutritionist incursion, Cooking incursion.	An inquiry into: Who We Are
Rapid cultural change can create challenges, risks and opportunities.  Key Concepts: Causation, Perspective, Responsibility  Learner Profile: Open-minded, Risk Taker Learner Attitudes: Empathy, Appreciation, Tolerance, Empathy Lines of Inquiry:  Understanding historical events from different perspectives (perspective) How events lead to social and cultural changes (causation) Behaviours that demonstrate ensitivity to individual, social and cultural differences (Responsibility)  Specialist: Woscurrie: History (K&U), presenting skills, facts vs inferences, narrative, timeline, data, stats.  Excursion: National Library.	Central Idea:  Central Idea:  S Exploration leads to discoveries and develops new understandings.  Key Concepts: Causation, Change, Function.  Learner Profile: Thinkers, Risk-Takers.  Learner Attitudes: Curiosity, Creativty.  Skills: Thinking Skills, Synthesis.  Learner Attitudes: Curiosity, Creativty.  Reasons for exploration and discoveries (historical and personal) (Causation).  The results of exploration (Change)  Methods of exploration (Function)  Specialist:  Italian An inquiry into Italian exploration and discovery  VicCurric: History (K&U), Measurement	Gentral Idea:  3 Offerent cultures use a range of startegies to address similar needs.  Key Concepts: Change & Form Learner Aritiudes: Respect & Tolerance Lines of Inquirer:  • Changes in the use of teh local environemin over time (change)  • The needs of different cultures (food, clothing, shelter, transprt, eductaion, culture) (Form)  • The different ways that cultures provide for needs (Form)  **Orcurric** History (Know & U standing).  **WicCurric** History (Know & U standing).  **Time lines, paragraphs, comparing and contrasting.  **Excursion:** Botanical Gardens.	Where we are in place and time
People can reflect on art and ideas through both objective and subjective lenses.  Key Concepts: Reflection, Form, Perspective Learner Profile: Thinker Learner Attitudes: Creativity & Confidence Lines of Inquiry:  Personal experiences and beliefs can influence how you interpret information (Perspective)  How evidence can support credible conclusions (Reflection)  Maths can be used as evidence and expression (Form)  Specialist: Italiam Galileo's use of evidence to challenge existing thinking (Reflection)  Viccurric: Science, Critical and Creative Thinking, Shape, Symmetry, Tesselation.  Excusion:	Central Idea:  1 The Internet has changed the ways humans connect  Key Concepts: Connection, Responsibility, Change. Learner Profile: Learner Attitudes: Empathy & Creativity Skills: Informed Choices & Social Skills. Lines of Inquiry:  How the Internet works  The ways that the Internet has changed how humans connect  Being safe and responsible online  Specialist: Art. Art as a form of communication How cultures use art to develop identity.  Viccurric: Humanities (Geo), Civics & Citzenship, persuasive writing, Roald Dahl, Place Value.  Excursion: Cyberbullying incursion.	Celebrations and symbols help us understand people, their traditions and beliefs.  Key Concepts: Connection, Form, Perspective Learner Profile: Open-minded, Caring Learner Attitudes: Tolerance, Respect, Appreciation  Lines of Inquiny:  How symbolism can be used by individuals and groups (connection)  Celebrations and commemorations throughout the world (form)  How celebrations and symbols can be viewed from different perspectives (perspective)  Specialist:  Art. How art is used in events and celebrations in various cultures (connection)  Musical The role of Music in special days and celebrations. Recorder:  VicCurric – Humanities (Geo), information report.	story VicCurric: Oral storytelling, digital technologies. Excursion: Storytelling incursion. How we express ourselves
In order to survive, humans require a particular balance of conditions and elements.  Key Concepts: Connection, Causation, Form Learner Profile: Inquirer, Thinker Learner Attitudes: Curiosity, Enthusiasm Lines of Inquiry:  • The scientific concepts and principles that govern the solar system (Form)  • The similarities and differences between the objects is our solar system (Connection)  • How Earth provides the elements required to sustain human life (Causation)  • Art, People have used Art to represent their impressions of the night sky  Cubism influenced by Picasso style.	Central Idea:  Central Idea:  Earth changes over time as a result of human and natural activity which influences the survival of living things.  Key Concepts: Causation, Change, Form Learner Profile: Inquirers, Knowledgeable Learner Attitudes: Curiosity, Appreciation Skills:  Ines of Inquiry:  The Earth's structure (form)  The transformations of Earth over time (Change)  The events taht have caused changes to the Earths suurface (causation)  Specialist:  Music Creating a Rap about a disaster Art- How people have always found a way of expressing their feelings about geographical changes. (causation)  Viccurric: Science (Earth & Space), Shape and Statistics and Probability.  Excursion: Melbourne Museum.	Central Idea:  The movement of the Earth and Moon around the Sun determines day and night and climate.  Key Concepts: Causation, Form, Learner Profile: Thinkers, Knowledgeable Learner Attitudes:Enthusiasm, Commitment Lines of Inquiry:  The orbits of the Earth, Moon and Sun (Form)  How the Sun and Moon influence the Earth (Causation)  The human understadnings of the Moon and Sun over time (Perspective).  Specialist:  **Council Music)**  Viccurric: Science (Earth & Space)  Viccurric: Science (Earth & Space)	How the world works
Government and clitzens have shared responsibility to take action in teh community.  Key Concepts: Function, Change, Responsibility Learner Profile: Principled, Knowledgeable Learner Attitudes: Commitment, curiosity. Lines of Inquilry:  - Evaluating governance systems (Function).  - How individuals and groups can take action and influence change, (Change). The responsibility of governments and clitzens in a community, (clitzenship). (Responsibility).  Specialist:  Peli(Function) The importance of leaders in a group.  VicCurric:- History, Economics, Geog Excursion: Parliament House & The Big Issue.	Central Idea: 6 Under Review  Key Concept: Learner Artitudes: Skills: Lines of Inquiry: Lines of Inquiry:  Specialist: Wuster Music communicates feelings and responses through vocal harmonies and instrumental riffs. VicCurric: ICT, Money	Geographic regions have unique features which provide opportunities for human activity.  Key Concepts: Function, Form, Connection. Learner Profile: Open minded, Principled Learner Attitudes:integrity, Ciceativity Lines of Inquiry:  Geographical and political boundaries (form).  The main economic activities of each Australian region (function).  How landmarks and climate contribute to and reflect a state's culture (relationships).  Specialist:  Specialist:  Masse Unique features are reflected in songs VicCurric: Maths (Number, Money & Finance,) Humanities (Eco),	How we organize ourselves
Humans can influence the survival of living things.  Key Concepts: Responsibility, Change, Function Learner Profile: Knowledgeable & Open-Minded Learner Attitudes: Integrity & Respect Lines of Inquiry:  Living things have structural and behavioural features and adaptations that help them to survive in their environment (Function)  The growth and survival of living things are affected by the physical conditions of their environment (Change)  The role that humans play in assisting living things to survive (Responsibility).  Specialist:  VicCurric - Geography - Economics, core capability, evaluating, ethical understandings.  Creative writing.	Central Idea:  Centra	Central Idea:  Living things are part of complex networks and depend on each other and the environment to survive.  Key Concepts: Connection, Reflection, Function. Learner Artitudes: Curiosity & Independence Lines of Inquiry:  The roles and relationships within an ecosystem (e.g. producers, consumers, decomposers) (Function).  The efects of change on an ecosystem (Connection).  The characteristics of different ecosystems (Reflection).  Specialist: Viccurric: Science (Bio), writing an email.	Sharing the planet

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Learner Profile: Review all Learner Attitudes: Review all Lines of Inquiry:  Our values and beliefs influence our daily choices. Choice have consequences When factors are not balanced well being can be at risk Specialist: Viccurric: Health, Techn, Geogr, History, Science, ICT, Civics & C'ship, community engagem't, anecdotal writing, chance and dtas, Number review, Excursion: Camp	Central Idea: 6 Personal well being is dependent on a complex balance of interconnected factors. Key Concents: Causation Responsibility	
Connection Learner Forfie: Risk taker & open-minded, communicator Learner Attitudes: Appreciation & Empathy, Lines of Inquiry:  • The reasons for migration (Perspectives)  • Differences and similarities in migration stories (Connection)  • How migration changes individuals, communities and cultures (Change) Specialist: Italian-Change and each line of inquiry. VicCurric: History (K&U), Geograph, Booky Study Paravana's journey, Civics and Citizenship, ICT. Excursion: Immigration Museum	Central Idea:  The movement of people is driven by many factors, resulting in societal change  Key Concents: Perspective Change	
Learner Profile: student-selected Learner Attitudes: student-selected Lines of Inquiry:  • An inquiry into the creative processes we can use to express our ideas, thoughts and opinions (Form) • Student written (Reflection) • Student written (3rd Concept)  **Specialist: **Tusic** **Couric**: The Arts (all strands, i.e. visual, dance, drama, media & music), patterns and algebra, writing poetry, student selected skills, Excursion: Laneway Tour, NGV.	Central Idea:  (EXHIBITION) The arts can chage the world.  Key Concepts: Form, Responsibility, student choice	
Learner Profile: Balanced Learner Attitudes: Curlosity, Commitment Lines of Inquiry:  • The organs within the human body (Form)  • How organs work together in systems that allow the body to function (Function)  • How we can influence the performance of our body systems (Connection)  • Pac Measuring performance with fitness tests VicCurrie: report writing, self-management skills, Excursion: Melbourne Uni.	3 Systems work together and can be enhanced to help improve our performance to help improve our performance Key Concents: Form Function Connection	Viccurric: Science (Earth & space), Measurement, Summarising, compare and contrast. Excursion: Planetarium and IMAX.
Key Concepts: Function, Perspective, Connection Learner Profile: Knowledgeable and principled. Learner Attitudes: integrity Lines of Inquiry:  • Function: the marketing of consumer goods  • Perspective: how considering different perspectives can influence purchasing decisions  • Connection: how our purchasing habits have broad implications  Per Stand alone Viccurric: Humanities (Eco), persuasive writing, economics and business, ICT, Ethical Capability, Thinking: evaluation. excursion: Project Rocket (Cyberbullying) and debating incursion.	Central Idea:  2 Consumer decisions can have to power to have positive and negative impacts on others and the environment (student generated)	
Learner Profile: Principled, Thinker, Risk-taker Learner Attitudes: Confidence, Integrity, Tolerance Lines of Inquiry:  The different roles people have in society What makes leadership effective What makes leadership effective The impact of motivation and personal qualities of leaders  Specialist: PED interent sports captains require different qualities Leadership in a band or orchestra. Art Self portraiture and artistic representations of individuals illustrate personal traits and qualities Viccurric: Civics & Citizenship, History (K&U), Geography, Place value, Fractions, decimals, persuasive Writing, VCOP, Personal and Social Capability.  Excursion: Project Rocket Incursion and National Young Leaders Day.	Central Idea:  Leaders influence peace and conflict within and between societies.  Key Concents: Responsibility Causation	

Specialists included: Music Italian P.E. Art