

# Caulfield South Primary

## School News

Bundeera Road, Caulfield South 3162

Tel: 9578 3718 Fax: 9578 9463

Email: [caulfield.south.ps@edumail.vic.gov.au](mailto:caulfield.south.ps@edumail.vic.gov.au)

Web: [www.caulfieldsthps.vic.edu.au](http://www.caulfieldsthps.vic.edu.au)

OSHC Camp Australia: **1300 105 343**

Term 2 | Week 4

Edition 7

10th May, 2018



Download Qkr and register today – the easiest way to make your School payment

Have you downloaded FlexiBuzz? Make sure you download the app so you don't miss out on important information?



### KEY DATES

#### Friday 11th May

Year 3 Excursion Royal Botanic Gardens - **Due to the extreme weather expected, this excursion has been postponed.**

#### Monday 14th May

Terri O'Neill Farewell 3:00-3:45pm (Year 4-6 parents)

#### Thursday 17th May

Year 1 Dinner 5:30-6:30pm

#### Friday 18th May

3A & 3C RBG excursion

#### Tuesday 22nd May

District Cross Country  
Second Hand Uniform shop 8:40-9:10am

#### Education Week Monday 21st May to Friday 25th May

#### Book Fair

In SLC Year 5 end . Monday—Friday 8:30-9:00am and 3:30-4:00pm

#### Wednesday 23rd May

Open morning 9:00-10:00am  
School Tour 10:00-10:45am  
Prospective parents 6:30-7:00pm (in hall)  
Open evening 7:00-8:00pm

#### Remaining Curriculum

Remember Lunch Orders are now done ONLINE with the FlexiSchools App  
No more paper bags at CSPS!!



### Assistant Principal's Report

#### Our School Needs Additional Funding for Our Children!

We are sending a call out to parents who may have the skills to assist with the grant application process in order to gain additional funding for our school. Our staff often submit grant applications with varying levels of success. The additional funding has supported many wellbeing, curriculum and extra-curricular programs. All these grants have had a direct benefit for your children. So... Do you have time to seek available grants for your children? Do you have a flair for writing? Do you want to help raise additional funding to benefit your child and other CSPS children?

If you answered "Yes" to any of these questions, we would love to hear from you! Please phone or email the office.

#### IB PYP Workshop

Last Friday, Saturday and Sunday a number of our teaching staff attended the Primary Years Programme Workshops in Melbourne. Our staff have continued to increase their knowledge of best practice in various subject areas to improve our CSPS inquiry units and further develop excellent teaching strategies and skills. Teachers attended 'Making the PYP Happen' which was offered by the International Baccalaureate organisation.

I know the community will join me in thanking Kane MacRae, Avril Steier, Jarrah Kitchen, Fiona Freeman and Tully Henchel for assigning their whole weekend to professional development enhancement.

#### CSPS Values- Respect Resilience Excellence

Just recently, the school received a beautiful phone call from a parent of a child at another school, congratulating our Year 5 & 6 Tball team on their terrific sportsmanship. She complimented the students on their maturity, willingness to assist and honesty. Congratulations T ballers for demonstrating the sort of values and attitudes that are so important at our school!

#### Helping Students Get Ready for the Naplan Testing

In the body of the newsletter, I have attached an informative article written by Michael Grose of Parenting Ideas. I hope the tips and advice are helpful. Information about NAPLAN is also sent home to parents via the students in Years 3 and 5.

#### Adam Voigt- Educator, Resilience Consultant, Real Schools

Many parents will remember our Parent Information Evening, last year, 'Building a Resilient Child' with Educational Consultant, Adam Voigt. Adam has now worked with all our newest staff members to ensure all our staff exhibit the school values and become skilled in the use of Restorative Practices to support student wellbeing, engagement, behaviour and empathy. Adam will shortly be working with staff in their classrooms to further enhance teacher strategies and practice. (See CSPS Student Engagement Plan on page 4)

Parents can access the Real Schools' member page, using the school login details below:

[www.realschools.com.au](http://www.realschools.com.au) Username: caulfieldps Password: caulfieldps

**Save the date: Parent Information Evening with Adam Voigt Wednesday June 6<sup>th</sup> at 7.30pm in the hall**

#### Mother's Day/Special Person's Day

Wishing all the very exceptional ladies a very special day this Sunday. Enjoy the opportunity for your children to say 'Thank You' for all you do! A big thank you to Dana Lewis, Yana Kravietz, Shulamit Pollak and the team of helpers who ensured our students had an opportunity to hand select gifts (always a pleasure to observe) for Mother's Day.

Regards,  
Gill Bartholomeusz

#### Breaking News!

I would like to pass on an enormous thank you to the many parents, students and teachers who all came together to respond to Miss Wakeling's awful accident yesterday when the Year 5s arrived back from camp. Relationships are often defined by how they perform in difficult circumstances and Caulfield South PS community can certainly hold their head up high knowing that we proved our ability to work together in an emergency. I am pleased to say that Miss Wakeling is receiving lots of love and outstanding care as she recovers in hospital and I would like to thank all of those who helped in many different ways on her behalf. We are very lucky that she was surrounded by such lovely, caring and thoughtful people when she needed assistance.  
Andy McKibbin—Leading Teacher

Children come first at Caulfield South

**ARRIVAL AND DEPARTURE:**

Students should not arrive at school prior to 8:45am (when there is a teacher on duty in the playground), unless they are attending Before School Care with Camp Australia or a supervised school activity.

Similarly, all children should be in the care of a parent/carer if they are still at school after 3:45pm when the teacher goes off duty. If children are unaccompanied by an adult outside the designated school supervision times, they will be taken into the Outside School Hours Care program to ensure their safety. The cost involved will be the responsibility of the parent. Thank you for your support in ensuring the safety of our children.

**ANNUAL ATTITUDES TO SCHOOL SURVEY****21 May – 1 June 2018**

Each year, CSPS students in years 4-6 participate in the Department of Education's 'Attitudes to School' survey. It is an annual survey of student voice that provides data to support student well-being, engagement, school improvement and planning in schools. All schools are expected to undertake the survey, however, individual students have the right to refuse or withdraw from the survey at any time. Additionally, the survey data is recorded in such a way that no individual can be identified. The online survey takes approximately 20 minutes to complete and will be administered by classroom teachers between 21<sup>st</sup> May and 1<sup>st</sup> June.

Results of the survey are delivered back to schools by the end of Term 2 and will be communicated to the school community in Term 3. Thank you for your support of our goal of continuous improvement of teaching and learning at our school.

**SCHOOL COMMUNICATION**

In the last newsletter there was information about the school's transition to digital portfolios using Seesaw to try and improve school communication. We are also transitioning to a new school management system called Sentral. As part of this transition, the school will be using Sentral to produce school reports this semester. This will involve some changes to the reporting format and we will be encouraging parents to provide feedback to the school, so that we can continue to improve the efficiency and effectiveness of communication with our community.

**BARREL PLANTING**

At the end of Term 1 we chose the plants we wished to plant into our barrels, from a list that Lu Squire sent us. During Term 2, Week 1, Lu came into school with our seedlings and helped us plant our goodies.



We are so grateful to Lu for her time and effort. We are excited to look after our barrels and harvest when the time is right!

Thanks, and remember **stay GREEN!!!**



YEAR 4 PRESENTS, THE CSPS

# Swap MEET

**TUESDAY, MAY 22ND**  
CSPS QUADRANGLE  
3PM - 4PM

OTHER GOODIES AND TIPS AND TRICKS AVAILABLE

EVERYONE WELCOME

TO HELP TACKLE OUR WAR ON WASTE, WE ARE HOLDING A SWAP MEET TO ENCOURAGE FAMILIES TO LOOK FOR PRELOVED ITEMS RATHER ALWAYS BUYING NEW THINGS!

PLEASE BRING ITEMS THAT ARE STILL IN GOOD CONDITION  
DROP OFF ON THE DAY OR TO YEAR 4 CLASSROOMS PRIOR  
REMAINING ITEMS TO BE DONATED TO LOCAL OP SHOPS

BRING YOUR PRELOVED CLOTHES, TOYS, BOOKS, SPORTS EQUIPMENT & ITEMS FROM YOUR VEGGIE GARDEN & SWAP WITH OTHERS!

QUESTIONS? CONTACT  
MISSBROWNE@CAULFIELDSOUTHPS.COM  
OR  
MRHENCHEL@CAULFIELDSOUTHPS.COM

**SWAP MEET!!!**

**What:** We are having a Swap Meet at CSPS.

**Where:** C.S.P.S Quadrangle

**What to bring:** preloved clothes, toys, books, sport equipment and vegetables/fruit from your gardens (if you have.)

**When:** Tuesday 22nd May, 3-4pm

**Who:** Everyone is welcome, even if you cannot donate any preloved items!

**Why:** Because the Year 4s are learning about waste and we want to do our bit to help the environment.

- all left over items to be donated to local opp shops.
- please ensure all items are in good condition
- drop off on the day or bring to year 4 classrooms beforehand
- other goodies and tips/tricks to help tackle the war on waste available.

Contact [missbrowne@caulfieldsouthps.com](mailto:missbrowne@caulfieldsouthps.com) or [mrhenchel@caulfieldsouthps.com](mailto:mrhenchel@caulfieldsouthps.com) if you have any questions  
By Jasmine, Noa and Emily

**Italian Word of the Week**

The Italian word-of-the week is  
Mamma mia!



It means "Oh my goodness!"

Grazie,  
**Sophie Bilionis Italian Teacher**

# Parenting *ideas*

## INSIGHTS

*Building parent-school partnerships*

WORDS Michael Grose

## Helping students get ready for the NAPLAN tests

The most resilient children and young people are those who rise to meet rather than retreat from the challenges presented to them. Perhaps it's best to view the NAPLAN tests as good learning experiences rather than dreaded pressure tests.

During the second week of May Australian children in Years 3, 5, 7 and 9 will take part in the National Assessment Program – Literacy and Numeracy (NAPLAN). The stated purpose of this testing program is to gain an overall picture of educational attainment levels to assist education policy and decision-making.

The program first implemented in 2008 has drawn some criticism from a number of different quarters, particularly in regard to the use of the information gained through the NAPLAN tests. You've probably heard a number of different viewpoints expressed in the media over the last few weeks.

One view commonly put forward is that the NAPLAN tests put undue pressure on children to perform in test situations. If so, then perhaps the best approach for parents and teachers is to help them handle the pressure rather than avoid it. The most resilient children and young people are those who rise to meet rather than retreat from the challenges presented to them. Perhaps it's best to view the NAPLAN tests as good learning experiences rather than dreaded pressure tests.

Children and young people take their cues from their parents about how to handle many situations. American psychologist Martin Seligman discovered more than a decade ago, through his research into children's thinking styles, how closely a child's explanatory style

mimics that of the parent they spend most time around. Optimistic parents beget optimistic kids, just as anxious parents can beget anxious kids. The impact of a parent's explanatory style seems to be magnified somehow in small families where there are fewer voices to be heard.

As a parent it helps your child, if you take a positive view of the NAPLAN tests. It's better to see them as learning opportunities for kids as well as opportunities to overcome any anxieties or nerves that these tests may bring on. It's also worth remembering that many children don't stress over these tests. The vast majority take them in their stride, wondering what all the fuss is about.

**Whether your child stresses or takes them in his stride here are some tips to help prepare for the NAPLAN tests:**

### 1 Take your cues from your child:

If your child doesn't worry about them then neither should you. Be careful not to create a problem that doesn't exist by incessantly talking about, or worse, worrying about the test.

### 2 Focus on doing their best and trying hard:

Choose your words carefully when you speak with your kids. As with all their learning activities place your focus squarely on effort rather than results. The only pressure on kids should be to try hard rather than to do well.

### 3 Listen to any concerns they have:

If your child confesses to some nerves then validate their feelings, rather than shut them down with a 'get over it' response. "Yes, sometimes tests can be a little scary, but they get easier every time you take them." Use this as an opportunity to develop some emotional smarts, which starts with recognising how kids feel.

### 4 Give them some relaxation ideas:

Anxious or nervous kids will benefit from some simple relaxation strategies. Taking some deep breaths, changing their thinking and exercising the morning of the test are some simple ways to help kids get some feeling of control.

### 5 Help them retain their perspective:

One way to help children who become excessively anxious about an event is to ask what's the worst thing that could happen? Okay, they may not do as well as they would like but the sun will still rise tomorrow, regardless of how well they do. Keeping perspective is a life skill that we all need to practise.

A positive, caring parent attitude is one of the best gifts you can give a child when they are apprehensive or nervous about approaching any different situation whether it's going on school camp, joining a new club or sitting a NAPLAN test.



Stay one step ahead of your kids with great ideas & expert advice from Michael Grose. Join Michael's **NEW ParentingIdeas Club** today at [parentingideasclub.com.au](http://parentingideasclub.com.au). You'll be so glad you did.



[parentingideas.com.au](http://parentingideas.com.au)

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## STUDENT COMMUNITY VOLUNTEERING

It was lovely to hear Reagan P and Zara W taking such community action by volunteering with Impact for Women to help pack 1000 Bags of Love for women fleeing extreme violence at home for Mother's Day.

### CSPS Student Engagement Plan

Continued from Page 1

#### THE C.S.P.S. VALUE OF RESPECT

Our Student Engagement Plan contains 3 overarching values for Caulfield South P.S. Respect, Resilience and Excellence. We aim to empower our students to feel safe and valued by adults and their community. Young people need to know they belong and fit in within a family and/ or a group.

The International Baccalaureate Primary Years Programme defines Respect as 'Respecting themselves, others and the world around them'. As a school, we recognise that adults and children alike deserve to be listened to and have their opinions valued. We model active listening and demonstrate tolerance when processing different viewpoints. We are passionate about our students developing understandings of fairness and honesty.



#### Caulfield South Primary School Student Engagement Plan

OUR SCHOOL VALUES	RESPECT	RESILIENCE	EXCELLENCE					
<p style="text-align: center;"><b>WE FOLLOW RESTORATIVE PRINCIPLES TO ELEVATE STUDENT BEHAVIOUR, EMPATHY &amp; COOPERATION.</b></p> <div style="display: flex; justify-content: space-between;"> <div style="writing-mode: vertical-rl; transform: rotate(180deg); font-weight: bold;">INFORMAL</div> <div style="width: 90%;"> <p><b>AFFECTIVE STATEMENTS</b> – We include feeling words and language to address low level yet high frequency behaviours. <i>Time investment– 1-3 seconds</i></p> <p><b>AFFECTIVE INTERACTIONS</b> – We quickly take 1-on-1 responses to poor behaviour choices from past, through present, and into the future. <i>Time investment– 1-3 minutes</i></p> <p><b>SMALL IMPROMPTU CONFERENCES</b> – we use Restorative Questions to solve problems amongst and between groups. <i>Time investment– 9-10 minutes</i></p> <p><b>LARGE GROUP</b> – We run regular circles in class to check in, check out, prepare, respond and to deliver content of all kinds. <i>Time investment– less than 15 minutes</i></p> <p><b>FORMAL CONFERENCING</b> – For the most serious, high impact behaviours and ongoing problems. <i>Time investment– 60 minute Conference and up to 2 days of preparation.</i></p> </div> <div style="writing-mode: vertical-rl; font-weight: bold;">FORMAL</div> </div>	<p style="font-weight: bold;">RESPECT</p>	<p style="font-weight: bold;">RESILIENCE</p>	<p style="text-align: center;"><b>WE SUPPORT EACH OTHER TO ELEVATE STUDENT BEHAVIOUR RESTORATIVELY.</b></p> <ul style="list-style-type: none"> <li>Teachers work up and down the continuum as needed.</li> <li>Teachers look to address behaviour by starting with affective statements before they escalate.</li> <li>Teachers are supported by leadership to embed restorative language in practice.</li> <li>From time to time, teachers need to send their students from the room (TO) with a view to later repairing the harm (WITH).</li> <li>When removed, all students will be exposed to affective interactions facilitated by available school leaders.</li> <li>School leaders look for ways to release teachers to repair student/ teacher relationship issues as a first response.</li> <li>We look for ways to include parents in both the positive and negative behaviour patterns of their children.</li> <li>We use Restorative Conferences to return our students from any internal or external suspension that might be required.</li> <li>We solve all problems restoratively, tenets of focusing on HARM &amp; RELATIONSHIPS in response to all conflict and tension, including bullying behaviours.</li> </ul>					
<p style="font-weight: bold;">RESTORATIVE QUESTIONS</p> <p>FOR THOSE WHO HAVE DONE THE WRONG THING...</p> <ul style="list-style-type: none"> <li>What Happened? (Past)</li> <li>What were you thinking about at the time? (Past)</li> <li>What have you thought about since? (Past)</li> <li>Who has been affected by what you have done? In what way? (Present)</li> <li>What do you think you need to do to make things right again? (Future)</li> </ul>	<p>FOR THOSE WHO HAVE BEEN HARMED...</p> <ul style="list-style-type: none"> <li>What did you think when you realised what had happened?</li> <li>What impact has this incident had on you and others?</li> <li>What had been the hardest thing for you?</li> <li>What do you think needs to happen to make things right?</li> </ul>	<table border="1" style="margin: auto;"> <tr> <td rowspan="2" style="writing-mode: vertical-rl; font-weight: bold;">FIRM</td> <td style="background-color: #0070c0; color: white; text-align: center;">TO</td> <td style="background-color: #0070c0; color: white; text-align: center;">WITH</td> </tr> <tr> <td style="background-color: #0070c0; color: white; text-align: center;">NOT</td> <td style="background-color: #0070c0; color: white; text-align: center;">FOR</td> </tr> </table> <p style="font-weight: bold; margin-top: 5px;">FAIR</p>		FIRM	TO	WITH	NOT	FOR
FIRM	TO	WITH						
	NOT	FOR						
<p><b>Our School Rules: Be Safe, Be Responsible, Be Respectful, Be a Learner</b></p>								



**GREAT FUN**

- ★ Outdoor games and sports
- ★ Arts & Crafts
- ★ Playing with friends
- ★ Great Educators
- ★ Food and Cooking
- ★ Indoor Activities



To book, visit  
www.campaustralia.com.au  
or call 1300 100 945

**OSHC and what it means to Camp Australia**

Outside School Hours Care (OSHC) can be a vitally important program for children and families who need affordable care. OSHC makes it possible for parents to work or attend to other commitments, secure in the knowledge that their children are being cared for by qualified educators in a safe and supportive environment.

All OSHC services must meet the stringent requirements set out in the Education and Care Services National Act and Regulations, as well as the National Quality Standard. This ensures that the OSHC curriculum enhances learning and development outcomes for each child, specifically in relation to their identity, connection with community, wellbeing, confidence as learners and effectiveness as communicators.

But that doesn't mean that every activity or program should be scheduled. Having already spent the day in a classroom, kids need some space to explore their own interests – sports, craft or cooking – rather than being taught more information (unless there's homework your child needs help with!).

At Camp Australia, we know that the time spent at OSHC is a time for possibilities. Every session is guided by the children's interests and reflects their dreams and imagination.

It's a time to form friendships outside their immediate classmates, to grow and learn, or to try something new. All the programs at Camp Australia are offered onsite, so your kids can leave the classroom and be playing soccer, eating a healthy snack or learning how to play a board game within minutes of the bell ringing.

Our program also promotes cooperation, support and respect. The stakes may not feel as high as they do in school. As a result, they may be more willing to try new things or start a conversation.



**Program details**

We're here to make Outside School Hours Care the best experience possible for your child.

To find out more about our program, view fees and to register visit [www.campaustralia.com.au](http://www.campaustralia.com.au)

From the Team at Camp Australia

visit [www.campaustralia.com.au](http://www.campaustralia.com.au)
we make Kids smile



# Tennis Lessons

**On campus before school. Simply drop & go!**

Fit For Kids Co. provide tennis lessons using the ANZ Tennis Hotshots program. Its the official junior program of Tennis Australia and uses modified equipment, soft balls & junior racquets.



Choose a sport they can play for life ... Tennis!

## Caulfield South PS Term 2, 2018

**Dates**  
Monday 23rd April – Monday 25th June (10 Weeks)

**Times**  
Monday Morning 8:00am – 8:45am on the Synthetic Grass Oval

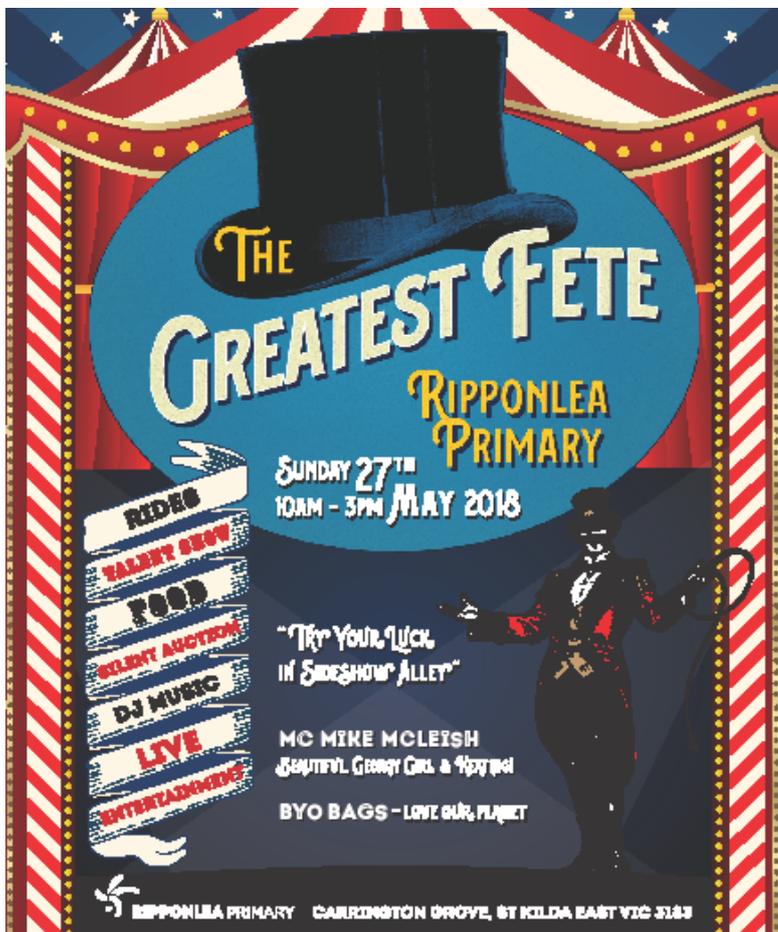
**Cost**  
\$165 – 45 minute session x 10 weeks! \*\* For late enrollments email us for Pro Rata price!

In case of Wet Weather  
We will take students for tennis within an indoor classroom.



**Enrol Online Today!**  
[www.fitforkidscsco.com.au/enrol](http://www.fitforkidscsco.com.au/enrol)

Email: [info@fitforkidscsco.com.au](mailto:info@fitforkidscsco.com.au) Ph: 0421 172 369



# THE GREATEST FETE

## RIPPONLEA PRIMARY

SUNDAY 27<sup>TH</sup> MAY 2018  
10AM - 3PM

- RIDES
- TALENT SHOW
- FOOD
- SILENT AUCTION
- DJ MUSIC
- LIVE ENTERTAINMENT

"TRY YOUR LUCK IN Sideshow ALLEY"

MC MIKE MCLEISH  
Beautiful Groupies & Topical

BYO BAGS - LOVE OUR PLANET

RIPPONLEA PRIMARY CAULDRINGTON DRIVE, ST KILDA EAST VIC 3187

# Mothers Day Evening

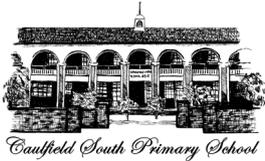
CSPS PA ARE ORGANISING A MOVIE NIGHT TO CELEBRATE THE SPECIAL MUMS FOR MOTHER'S DAY

## 'TULLY'

A film about Marlo, a mother of three, who is gifted a night nanny by her brother. Hesitant to the extravagance at first, Marlo comes to form a unique bond with the thoughtful young nanny named Tully.

TUESDAY 15 MAY 2018 @ 8:30PM  
PALACE CINEMA - DENDY BRIGHTON  
26 CHURCH ST. BRIGHTON  
\$20 MOVIE ONLY / \$30 MOVIE + WINE ON ARRIVAL

TICKETS AT:  
<https://www.trybooking.com/377903>



# BOOK ONLINE LAMONT BOOK FAIR VOLUNTEERS 2018 MONDAY 21<sup>st</sup> – FRIDAY 25<sup>th</sup> MAY

Dear Parents

Our Book Fair is always a great event which the children enjoy immensely. To ensure the fair runs smoothly, we rely on parents to help set up on Friday 18<sup>th</sup> May, man the stall on Monday 21<sup>st</sup> – Friday 25<sup>th</sup> May and pack up afterwards.

We are seeking several helpers as follows:

Fair set up Friday 18 <sup>th</sup> May	2.30 - 3.30pm	4 helpers required
Manning the stall Monday 21 <sup>st</sup> May	8.30 – 9.15am	3 helpers required
Manning the stall Monday 21 <sup>st</sup> May	3.20 – 4.15pm	3 helpers required
Manning the stall Tuesday 22 <sup>nd</sup> May	8.30 – 9.15am	3 helpers required
Manning the stall Tuesday 22 <sup>nd</sup> May	3.20 – 4.15pm	3 helpers required
Manning the stall Wednesday 23 <sup>rd</sup> May	8.30 – 9.15am	3 helpers required
Manning the stall Wednesday 23 <sup>rd</sup> May	3.20 – 4.15pm	3 helpers required
Open night	6.30 – 8pm	6 helpers required
Manning the stall Thursday 24 <sup>th</sup> May	8.30 – 9.15am	3 helpers required
Manning the stall Thursday 24 <sup>th</sup> May	3.20 – 4.15pm	3 helpers required
Manning the stall Friday 25 <sup>th</sup> May	8.30 – 9.15am	3 helpers required
Stall pack up	9.15 – 10.15am	2 helpers required

If you can help for more than one timeslot in the same or another area, please feel free to put your name in more than once. Every little bit helps.

Event Code p9fzs

Go

Go into [www.schoolinterviews.com.au](http://www.schoolinterviews.com.au)  
Simply enter the code and press "Go"



Enter your email address, volunteer name and mobile phone no.



Press Go



Select your preferred timeslot

When you click **FINISH**, your volunteer time will be emailed to you automatically. If you do not receive your email immediately –

**Check your junk mail folder AND make sure you have spelt your email address correctly**

You may change your bookings, any time prior to the day, by re-visiting the [www.schoolinterviews.com.au](http://www.schoolinterviews.com.au) website, and using the event code. Remember to use the same name and email address you used when you made your original booking.

Rachelli Sack  
Book Fair Co-ordinator



**JOIN AN  
AFTER SCHOOL  
PROGRAM  
at  
CAULFIELD  
SOUTH  
PRIMARY  
TODAY!**

## SOCCER



**BOOKINGS  
ESSENTIAL**

**WEDNESDAYS  
3.30pm to 4.30pm**

**FOR BOOKINGS:**

Phone: 9568 5455

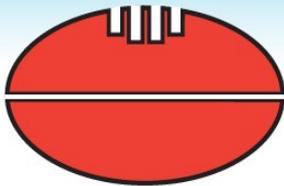
Mobile: 0419 253 837

Email: [info@SportWise.com.au](mailto:info@SportWise.com.au)

Web: [www.SoccerWise.com.au](http://www.SoccerWise.com.au)



## FOOTBALL (AFL)



**BOOK NOW!  
LIMITED PLACES!**

**WEDNESDAYS  
3.30pm to 4.30pm**

**FOR BOOKINGS:**

Phone: 9568 5455

Mobile: 0419 253 837

Email: [info@SportWise.com.au](mailto:info@SportWise.com.au)

Web: [www.FootyWise.com.au](http://www.FootyWise.com.au)



## BASKETBALL



**BOOK NOW!  
LIMITED PLACES!**

**WEDNESDAYS  
3.30pm to 4.30pm**

**FOR BOOKINGS:**

Phone: 9568 5455

Mobile: 0419 253 837

Email: [info@SportWise.com.au](mailto:info@SportWise.com.au)

Web: [www.HoopWise.com.au](http://www.HoopWise.com.au)





Ormond Blues

Prep, Grade 1 & Grade 2

Saturdays at 9am

EE Gunn Reserve

[AFLAUSKICK.COM.AU](http://AFLAUSKICK.COM.AU)



# PARENTS



**NAB AFL Auskick is a great way for kids to have fun, make friends and learn skills of Australian Football.**

Through weekly coaching sessions with our passionate qualified staff, your child will be part of a great team, learning new skills and playing non-contact AFL games.

**PLUS** Each participant will receive an awesome benefits pack full of gear when they join.

**CREATE MEMORIES THAT WILL LAST A LIFETIME.**

**TO REGISTER FOR NAB AFL AUSKICK, FOLLOW THESE SIMPLE STEPS ONLINE:**

- 1** Visit [aftauskick.com.au](http://aftauskick.com.au)
- 2** Enter your school into the centre locator
- 3** Select the centre you would like to attend
- 4** Complete the registration process



**Instagram**

# KIDS

**Play & Post! Colour in the NAB AFL Auskick image for your chance to WIN an AFL prize pack to the value of \$250.**

To enter, ask your parents to

- 1** Follow @aftauskick on Instagram
- 2** Take a photo of your colouring in and post it on Instagram with #aftauskick

For more information and terms and conditions, visit [aftauskick.com.au/playandpost](http://aftauskick.com.au/playandpost)



Prizes based on date of receipt



# Gary Peer

GaryPeer.com.au

From day one, our philosophy has been to share our success with others. Community spirit is ingrained into our culture. At Gary Peer, our generosity comes with no strings attached. We do our best - but always strive to do more.



Thinking of buying or selling your home?  
Call Glenn Bricker on 0419 359 047

## Gary Peer & Associates proudly supports Caulfield South Primary School

Caulfield  
9526 1999

St Kilda  
9066 4688

Carnegie  
9563 1666

Bentleigh  
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