

Caulfield South P.S. Proposed Units of Inquiry 2021

	<i>An inquiry into: Who We Are</i>	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet
	An inquiry into the nature of self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
P r e p	<p>Central Idea: 1 At school, we can all learn by working together and sharing responsibilities.</p> <p>Key Concepts: Responsibility, Function Learner Profile: Knowledgeable, Thinker Learner Attitudes: Respect, Independence, Cooperation Lines of Inquiry:</p> <ul style="list-style-type: none"> Why we are at school and what we learn (function) Our rights and responsibilities at school (responsibility) How teamwork helps our classroom function (responsibility & function) <p>Specialist: Music: responsibility using instruments and care of instruments, function of instruments and how to play them PE: Reinforce TD skill and related concept of 'teamwork'. Focus on: responsibility, sharing & talking nicely. VicCurric: phonics, recount, Number and Pattern and teamwork.</p>		<p>Central Idea: 3 Personal feelings and emotions can be expressed through art.</p> <p>Key Concepts: Perspective, Function, Reflection Learner Profile: Open-minded, Thinker Learner Attitudes: Empathy, Appreciation Lines of Inquiry:</p> <ul style="list-style-type: none"> The way art evokes feelings and emotions How feelings and emotions are individual How people can use or create art to express how they are feeling <p>Specialist: Art: How lines are used in art to create emotions/feelings Italian: Giuseppe Arcimboldo - Looking at the Function of his artworks "Seasons" VicCurric: Health and PE Excursion: NGV excursion</p>	<p>Central Idea: 4 All living things grow and change.</p> <p>Key Concepts: Change and Responsibility Learner Profile: Caring and Inquirer Learner Attitudes:Enthusiasm, curiosity Lines of Inquiry</p> <ul style="list-style-type: none"> The difference between living and non-living things The life cycle of plants, animals and insects How we care for living things <p>Specialist: Art: (leading inquiry & completing summative assessment) VicCurric: Science (Physical) (Focus on building materials) Excursion: Incursion:</p>	<p>Central Idea: 2 Communities are made up of different people and places that help meet the needs of the people who live there.</p> <p>Key Concepts: Function, Connection, causation Learner Profile: Thinker, inquirer Learner Attitudes:Respect, Integrity Lines of Inquiry:</p> <ul style="list-style-type: none"> The functions of people and places in our local community (Function) How do the people and places in our community work together (Connection - Community) The impact that people have on a community (Causation - Impacts) <p>Specialist: PE: Reinforce TD skill and related concept of 'teamwork'. Focus on: responsibility, sharing & talking nicely. VicCurric: Speaking and Listening, Mapping and Civics - Local area Excursion: Community Walk</p>	
Yr 1	<p>Central Idea: 1 Reflecting on our emotions and behaviour can influence our ability to get along with others</p> <p>Key Concepts: Reflection, perspective Learner Profile: Reflective Learner Attitudes: Empathy Lines of Inquiry: -Understanding that everyone has different emotions and reactions (perspective, empathy) -The qualities of good friends (perspective) -How reflecting on ourselves can influence our friendships (Reflection)</p> <p>Specialist: PE: - How competition influences. feelings/emotion/actions.... Art: - Harmonious colours</p>	<p>Central Idea: 2 We can make sense of our place in the world today, by learning about our family history.</p> <p>Key Concepts: Perspective, responsibility Learner Profile: Open-minded, Caring Lines of Inquiry:</p> <ul style="list-style-type: none"> different family structures family roles <p>Specialist: Music: Families of the orchestra Art: Art line of inquiry re family portraits VicCurric: Personal and social capability Critical and Creative thinking</p>	<p>Central Idea: 3 People express their beliefs and culture through celebrations.</p> <p>Key Concepts: Form and Function Learner Profile: Open-minded, Balanced Lines of Inquiry:</p> <ul style="list-style-type: none"> What are the features of different celebrations (Form) How do different features contribute to a celebration (Function) The reasons behind celebrations their effects on the community e.g. spiritual/remembrance) (Causation). <p>Specialist: Art: Celebrations can inspire the creation of visual art works. Italian: The reasons behind Carnevale Music: Songs and dance of celebration from around the world VicCurric: Social Skills</p>	<p>Central Idea: 4 Light comes from different sources and its properties make it useful in our everyday life</p> <p>Key Concepts: Connection, Function, Responsibility Learner Profile: Inquirers, Thinkers Lines of Inquiry:</p> <ul style="list-style-type: none"> Properties and sources of light (Form) What light can do and how we use it (Function) How can light energy be used responsibly? (Responsibility) <p>Specialist: VicCurric: Science (Physical), Excursion: Light incursion</p>	<p>Central Idea: 5 Processes and people are involved in the production of food.</p> <p>Key Concepts: Connection, Change Learner Profile: Inquirer, Knowledgeable Lines of Inquiry:</p> <ul style="list-style-type: none"> Where different foods come from (Connection) How composting works (change) The kinds of processing food goes through (Change) <p>Specialist: VicCurric: (Science-Chemical) Excursion: Myuna Farm Excursion</p>	<p>Central Idea: 6 Living things get what they need from their environment.</p> <p>Key Concepts: Form, causation, responsibility Learner Profile: Caring, Principled Learner Attitudes: Respect, Appreciation, Curiosity Lines of Inquiry</p> <ul style="list-style-type: none"> The essential needs animals require to survive? (Causation) The features of animals that allow them to survive (Form) Human activity that impacts on animal survival (Causation, Responsibility) Human's responsibility to protect animals (Responsibility) <p>VicCurric: Science (Biological), Excursion: Melbourne Zoo Excursion</p>
Yr 2	<p>Central Idea: 5 Our body systems work together when we exercise.</p> <p>Key Concepts: Form Function, Connection Learner Profile: Balanced Learner Attitudes:Confidence, Enthusiasm Lines of Inquiry:</p> <ul style="list-style-type: none"> The properties of the heart, lungs and muscles and the systems that they are part of. How the systems in the body change in response to exercise (Function) The interdependence of different body systems (connection) <p>Specialist: PE: Different kinds and levels of exercise VicCurric: Science, personal and Social. Excursion: Yoga Incursion</p>	<p>Central Idea: 4 Over time, developments in technology have influenced the way we live.</p> <p>Key Concepts: Change and, Causation. Learner Profile: Knowledgeable Learner Attitudes: Appreciation, Curiosity & Respect. Lines of Inquiry:</p> <ul style="list-style-type: none"> Why technology changes overtime (Change) Impacts of technological change (Impacts) How we can be apart of change (Change) <p>Specialist: Music: Music is part of our heritage (music of the 20th Century). Form of a song VicCurric: History (K&U) Measurement Excursion: Ripponlea</p>	<p>Central Idea: 1 (Year Long) Stories are passed down through generations to entertain and to maintain cultural values and traditions.</p> <p>Key Concepts: Perspective (beliefs), Connection (relationships) Learner Profile: Open-Minded, communicators. Learner Attitudes: Curiosity, Respect Lines of Inquiry:</p> <ul style="list-style-type: none"> Cultures have used story telling around the world and over time (Perspective) Different cultures use stories to build and form relationships with the people around them (Connection) Understanding the messages/morals contained within traditional stories (Reflection) The ways stories are told have changed overtime (Change) 	<p>Central Idea: 6 <i>Understanding forces and machines helps us to control the world around us.</i></p> <p>Key Concepts: Change, Causation Learner Profile: Thinkers and Inquirers. Learner Attitudes: Research Skills - creating designed solutions. Thinking Skills - Exploring possibilities. Lines of Inquiry:</p> <ul style="list-style-type: none"> Forces and energy in everyday life How simple machines work Using energy and forces to create change <p>Specialist: Art: How VicCurric: Science (Physical) Excursion: Mad About Science incursion</p>	<p>Central Idea: 3 People use different forms of transport for different reasons.</p> <p>Key Concepts: Form and Connection Learner Profile: Inquirer & Communicator Learner Attitudes: Cooperation, Integrity Lines of inquiry:</p> <ul style="list-style-type: none"> Why transport is needed to connect communities. Different modes and uses of transport The people involved in transport systems. <p>Specialist: VicCurric: Civics & citizenship, procedural writing. Excursion: Community walk, school walk.</p>	<p>Central Idea: 2 People interact with, use and value water in different ways.</p> <p>Key Concepts: Responsibility and Causation Learner Profile: Knowledgeable, Thinkers Learner Attitudes: Appreciation, Empathy Lines of Inquiry</p> <ul style="list-style-type: none"> The daily use of water (Responsibility: behaviour) The impact of accessibility to fresh water around the world (Causation) Strategies to reuse water and reduce consumption <p>Specialist: VicCurric: Science (Earth & Space) Excursion: Port Philip Eco Centre</p>

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Yr 3	<p>Central Idea: 2 Food choices affect health and wellbeing.</p> <p>Key Concepts: Causation and Form Learner Profile: Balanced, Reflective Lines of Inquiry:</p> <ul style="list-style-type: none"> The characteristics of healthy and unhealthy foods (Reflection) The different factors that influence our food choices (taste, smell, presentation, culture, family, advertising) (Connection) The impact that dietary habits can have on our bodies (Causation) <p>Specialist: PE: Cross country training & how food choices affect sporting performance Italian: Healthy/Typical Italian food Art: How devices are used to make food ads effective and how they influence our choices (use of images and language). The connection between advertising and target groups (esp. chn) VicCurric: Health, persuasive writing, measurement. Excursion: Healthy Habits nutrition incursion The Travelling Kitchen cooking incursion</p>	<p>Central Idea: 4 By investigating Indigenous cultures we can identify how our community has changed overtime..</p> <p>Key Concepts: Change & Form Learner Profile: Thinker & Inquirer Lines of Inquiry:</p> <ul style="list-style-type: none"> Similarities and differences between daily life 250 years ago and today (form) How the use of the local environment has changed over time (change) Actions we can take to influence future change (change) <p>Specialist: Art: The cultural and historical significance of indigenous artworks. VicCurric: History (Know & U'standing), Timelines, paragraphs, comparing and contrasting. Excursion: Visit Botanical Gardens and Koori Trust. Guest speaker - JB for Q and A</p>	<p>Central Idea: 1 (Year Long) Celebrations help us understand and appreciate people's values and beliefs.</p> <p>Key Concepts: Form and Perspective Learner Profile: Open-minded, Knowledgeable Learner Attitudes: Respect, Appreciation Lines of Inquiry:</p> <ul style="list-style-type: none"> The origin and significance of celebrations throughout the world (form) How symbolism is used to convey meaning (form) How celebrations can be viewed from different perspectives (perspective) <p>Specialist: Art: How art is used in events and celebrations in various cultures (connection) Music: The role of Music in special days and celebrations. Recorder. VicCurric – Humanities (Geo) Excursion: incursion tbc</p>	<p>Central Idea: 5 Earth's rotation impacts life.</p> <p>Key Concepts : Causation, Form Learner Profile: Thinkers, Knowledgeable Learner Attitudes:Enthusiasm, Commitment Lines of Inquiry:</p> <ul style="list-style-type: none"> The orbits of the Earth, Moon and Sun (form) How the Sun and Moon influence the Earth (causation) The impact of Earth's rotation on life. (causation) <p>Specialist: Music: Music stand alone How instruments are constructed to make music (Junk Music) VicCurric: Science (Earth & Space) Excursion: Scienceworks and Planetarium</p>	<p>Central Idea: 6 Emerging from students at the end of unit.</p> <p>Key Concepts: Form and Change Learner Profile: Knowledgeable and Inquirer Lines of Inquiry:</p> <ul style="list-style-type: none"> The characteristics of places in Australia The features and size of Australia Using geographical tools to identify and describe features of Australia <p>Specialist: Music: Unique features are reflected in songs VicCurric: Maths (Number, Money & Finance,) Humanities (Eco),</p>	<p>Central Idea: 3 Life is a balance of systems</p> <p>Key Concepts: Connection and Function. Learner Profile: Principled and caring. Lines of Inquiry:</p> <ul style="list-style-type: none"> How we can support the species in our local environment so they can thrive (connection) The ecosystems in our local environment (Function) How change impacts systems (connection) <p>Specialist: VicCurric: Science (Bio)</p>
Yr 4	<p>Central Idea: 4 Culture can be developed and expressed in a variety of ways which can lead to prejudice.</p> <p>Key Concepts: Perspective, Connection, Responsibility. Learner Profile: Open-Minded, Caring and Reflective Learner Attitudes: Respect, Empathy. Skills: Self management, social skills and thinking skills</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Perspective - How prejudice can impact the world Connection - The similarities between cultures Responsibility - The pros and cons of informed choices <p>Specialist: Music: Different feels (rhythm, beat, tempo) that make your body react. VicCurric: Dr Suess, Measurement Excursion: Dandy Markets.</p>	<p>Central Idea: 3 Student Driven</p> <p>Key Concepts: Causation, Form, Perspective Learner Profile: Caring and Reflective Learner Attitudes: Curiosity, Creativity. Skills: Research skills, Self-Management skills. Lines of Inquiry:</p> <ul style="list-style-type: none"> An inquiry into the differing perspectives of people from the past. The causes and effects of European settlement and exploration. The significance of Country and Place to Aboriginal and Torres Strait Islander peoples. <p>Specialist: Italian: An inquiry into Italian exploration and discovery VicCurric: History (K&U), Measurement</p>	<p>Central Idea: 1 (Year Long) When used responsibly, the internet can be a powerful way to influence change.</p> <p>Key Concepts: Connection, Responsibility Learner Profile: Communicators, Principled Learner Attitudes: Empathy & Creativity Skills: Social Skills (Informed choices & accepting responsibility) Lines of Inquiry:</p> <ul style="list-style-type: none"> The benefits and risks of the internet Ways to be a responsible digital citizen Ways the internet can be used to influence an audience <p>Specialist: Art: Art as a form of communication How cultures use art to develop identity.. VicCurric: Civics & Citizenship, Digital Technologies, Ethical Capability, persuasive writing, place value, Roald Dahl Excursion: Cyberbullying incursion. Music: Make up a cyber safety song</p>	<p>Central Idea: 5 Earth changes over time as a result of human and natural activity which influences the survival of living things.</p> <p>Key Concepts: Causation, Change, Form Learner Profile: Inquirers, Knowledgeable, Communicators Learner Attitudes: Curiosity, Appreciation Skills:</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> The natural processes and human activity that change the Earth (Form) The impact of natural processes and human activity events on living things (Causation) How creative solutions can minimise the impact of natural processes and human activity (Change) <p>Specialist: Music: Creating a Rap about a disaster Art- How people have always found a way of expressing their feelings about geographical changes.(causation) VicCurric: Science (Earth & Space), Shape and Statistics and Probability. Excursion: Melbourne Museum.</p>	<p>Central Idea: 6 How money and the economy impacts our society (Responsibility).</p> <p>Key Concept: Connection, Function and Responsibility Learner Profile: Knowledgeable, Communicator Skills: Social Skills, Self Management Skills Lines of Inquiry:</p> <ul style="list-style-type: none"> Connection: Factors that affect how we use and manage money Function: What an economy is and what it is used for Responsibility: The role of tax in our society <p>Specialist: Music: Music communicates feelings and responses through vocal harmonies and instrumental riffs. VicCurric: ICT, Money</p>	<p>Central Idea: 2 A sustainable future is dependent on our choices around waste.</p> <p>Key Concepts: Causation, Form, Change Learner Profile: Thinker Learner Attitudes: Commitment & Enthusiasm. Skills: Social Skills, Research Skills Lines of Inquiry:</p> <ul style="list-style-type: none"> The different types of waste The ways waste impacts on the environment Ways to encourage others to make sustainable choices <p>Specialist: VicCurric: Sustainability, science, fractions and decimals, Jeannie Baker, information report, angles. Excursion: Veolia Factory OR Ceres Park</p>
Yr 5	<p>Central Idea: 1 Being a mindful person can help you understand yourself and others and help you make informed choices.</p> <p>Key Concepts: Function, Reflection, Causation. Learner Profile: Balanced, ? Approaches to learning:</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Function - Understanding how our mind, body and emotions work Causation - How our choices affect ourselves and others Reflection - Mindfulness and its influence on our wellbeing 	<p>Central Idea: 2 Our understanding of historical events can improve our ability to react to current issues.</p> <p>Key Concepts: Causation, Perspective, Responsibility Learner Profile: Perspective, Causation Approaches to learning: making connections, creating designed solutions Lines of Inquiry:</p> <ul style="list-style-type: none"> Understanding historical events from different perspectives. The social and cultural impact of historical events. 	<p>Central Idea: 3 Art can be used as a tool to help us express ourselves and create positive change.</p> <p>Key Concepts: Connection, Perspective, Causation Learner Profile: Communicator, Thinker Approaches to Learning: Represent findings, Analysing, Reasoning, Viewing, Creative expression Lines of Inquiry:</p> <ul style="list-style-type: none"> Personal experiences and beliefs can influence how you interpret information (Perspective) How we use reasonable conclusions when analysing art (connection) Effective communication can inspire 	<p>Central Idea: 4 living things require a balance of conditions and elements and must adapt to changes in order to survive and thrive.</p> <p>Key Concepts: Form, Connection, Causation Learner Profile: Knowledgeable, thinker Approaches to Learning: Thinking skills Lines of Inquiry:</p> <ul style="list-style-type: none"> How people have tried to understand the universe over time How our Sun provides the elements required to sustain human life (Causation) The scientific concepts and principles that govern the solar system (Form) 	<p>Central Idea: 6 Government and citizens have shared responsibility to take action in the community.</p> <p>Key Concepts: Function, Responsibility Learner Profile: Principled, Communicator Approaches to Learning: Social and Communication skills Learner Profile: Communicators, Principled Lines of Inquiry:</p> <ul style="list-style-type: none"> How government systems work. the responsibility of governments and citizens in a community to take action and influence change. <p>Specialist:</p>	<p>Central Idea: 5 Living things require a balance of conditions and elements and must adapt to changes in order to survive and thrive.</p> <p>Key Concepts: Responsibility, Change Learner Profile: Caring, Risk-takers Approaches to learning: Analysing/Evaluating, Making Connections, Developing Empathy. Lines of Inquiry:</p> <ul style="list-style-type: none"> The positive change created by humans to assist living things to thrive (responsibility) Our ability to thrive in a situation is dependent on how we adapt and change (change)

	<p>Specialist: Art: How we use the brain when viewing and creating Visual Artworks. VicCurric: persuasive, interpersonal development, thinking skills.</p>	<p>How history can influence modern day life.</p> <p>Specialist: Music: The perspectives on Ned Kelly VicCurric: History (K&U), presenting skills, facts vs inferences, narrative, timeline, data, stats. Excursion: National Library.</p>	<p>action in others (Causation)</p> <ul style="list-style-type: none"> • <p>Specialist: Italian: Galileo's use of evidence to challenge existing thinking (Reflection) VicCurric: Science, Critical and Creative Thinking, Shape, Symmetry, Tessellation. Excursion:</p>	<p>Specialist: Italian: The influence of first astronomers on our understandings (Galileo and his discoveries) Art: People have used Art to represent their impressions of the night sky Cubism influenced by Picasso style. VicCurric: Science (Earth & space), Measurement, Summarising, compare and contrast. Excursion: Planetarium and IMAX.</p>	<p>PE: (Function) The importance of leaders in a group. VicCurric:- History, Economics, Geog Excursion: Parliament House & The Big Issue.</p>	<p>Specialist: VicCurric - Geography - Economics, core capability, evaluating, ethical understandings. Creative writing.</p>
Yr 6	<p>Central Idea: 6 By examining our past we can build a better future, for ourselves and our community.</p> <p>Key Concepts: Causation, Responsibility. Learner Profile: Review all Lines of Inquiry:</p> <ul style="list-style-type: none"> • Reflection - by thinking honestly about ourselves we can gather evidence to develop a clearer picture of who we are • Responsibility - by gaining an understanding of who we are we can make plans to reach our future goals • Causation - By reflecting on ourselves and taking action, we can have a positive impact on our future <p>*Gender Roles</p> <p>Specialist: VicCurric: Health, Techn, Geogr, History, Science, ICT, Civics & C'ship, community engagem't, anecdotal writing, chance and dtas, Number review. Excursion: Camp</p>	<p>Central Idea: 5 The movement of people is driven by many factors, resulting in societal change</p> <p>Key Concepts: Perspective, Change, Connection Learner Profile: Risk taker & open-minded, communicator Learner Attitudes: Appreciation & Empathy. Lines of Inquiry:</p> <ul style="list-style-type: none"> • The reasons for migration (Perspectives) • Differences and similarities in migration stories (Connection) • How migration changes individuals, communities and cultures (Change) • The reason for Italian migration and the impact on Australian culture (causation) <p>Specialist: Italian: Change and each line of inquiry. VicCurric: History (K&U), Geograph, Booky Study Paravana's journey, Civics and Citizenship, ICT. Excursion: Immigration Museum, Sandridge Bridge</p>	<p>Central Idea: 2 Scientific discoveries help people understand and create art.</p> <p>Key Concepts: Perspective, Connection and Function. Learner Profile: Thinker Lines of Inquiry:</p> <ul style="list-style-type: none"> • How science helps us to make discoveries and form understandings of our world • The scientific method • How science and creativity intersect <p>Specialist: Music: VicCurric: The Arts (all strands, i.e. visual, dance, drama, media & music), patterns and algebra, writing poetry, student selected skills. Excursion: Laneway Tour, NGV, science curric.</p>	<p>Central Idea: 4 Locating and understanding different countries can allow us to be informed global citizens.</p> <p>Key Concepts: Form, Function & change Learner Profile: Knowledgeable Lines of Inquiry:</p> <ul style="list-style-type: none"> • The location of continents, major countries and bodies of water. • The changes that have affected Australia's landscape. • How countries have come to be the way they are <p>Specialist: VicCurric: Geography excursion:</p>	<p>Central Idea: (EXHIBITION) 3 Understanding issues in the consumer system can provoke creativity, leadership, initiative and the drive to change our choices.</p> <p>(student generated)</p> <p>Key Concepts: Causation, Connection Learner Profile: Student selected Lines of Inquiry:</p> <ul style="list-style-type: none"> • The consumer system (connection) • Student generated (causation) • Student generated (LOI and Concept) • <p>Specialist: Mentor teachers</p> <p>VicCurric: report writing, self-management skills, Excursion: Tip, yakult factory</p>	<p>Central Idea: 1 Leaders influence peace and conflict within and between societies.</p> <p>Key Concepts: Responsibility, Causation Learner Profile: Principled, Thinker, Risk-taker Learner Attitudes: Confidence, Integrity, Tolerance Lines of Inquiry:</p> <ul style="list-style-type: none"> • The different roles people have in society • What makes leadership effective • How reflecting on your own strengths and values can inspire leadership <p>Specialist: P.E: Different sports captains require different qualities Music: Leadership in a band or orchestra. Art: Self portraiture and artistic representations of individuals illustrate personal traits and qualities VicCurric: Civics & Citizenship, History (K&U), Geography, Place value, Fractions, decimals, persuasive Writing, VCOP, Personal and Social Capability. Excursion: Project Rocket Incursion and National Young Leaders Day.</p>

Specialists included: Music Italian P.E. Art