

# **Caulfield South Primary School**

**C.S.P.S.**

## **School Philosophy and Statement of Values (with School Mission Statement)**

### **Purpose**

The purpose of this policy is to outline the values of our school community and explain the vision, mission and objectives of our school.

### **Policy**

Caulfield South Primary School is committed to providing a safe, supportive and inclusive environment for all students, staff and members of our community. Our school recognises the importance of the partnership between our school and parents and carers to support student learning, engagement and wellbeing. We share a commitment to, and a responsibility for, creating an inclusive and safe school environment for our students.

The programs and teaching at Caulfield South Primary School support and promote the principles and practice of Australian democracy, including a commitment to:

- elected government
- the rule of law
- equal rights for all before the law
- freedom of religion
- freedom of speech and association
- the values of openness and tolerance.

This policy outlines our school's vision, mission, objective, values and expectations of our school community. This policy is available on our school website and is a part of our staff induction process.

To celebrate and embed our Statement of Values and Philosophy in our school community, we

- display posters and banners that promote your values in our school
- celebrate our values in our school newsletter
- provide awards and recognition for students who actively demonstrate the values
- discuss our values with students in the classroom, meetings and assemblies.

### **Vision, Mission and Objective**

At Caulfield South Primary, our mission is to empower active, global citizens who understand that they can make a positive difference in our world.

We aim to develop critical and creative thinkers with a high degree of resilience and empathy.

This will be achieved through challenging, concept-driven inquiry learning that promotes collaboration and learner agency.

## **Values**

As an International Baccalaureate World School, Caulfield South Primary values the development of the attributes of the IB Learner Profile. We strive to be reflective, balanced, knowledgeable, caring, open-minded, courageous, principled, communicators, thinkers and inquirers.

*Reflective- We give thoughtful consideration to our learning and experience. We are able to assess and understand our strengths and limitations in order to support our learning and personal development.*

*Balanced- We understand the importance of intellectual, physical and emotional balance.*

*Knowledgeable- We explore concepts, ideas and issues that have local and global significance. In so doing, we acquire in-depth knowledge and develop understanding across a broad range of disciplines.*

*Caring- We show empathy, compassion and respect towards the needs and feelings of others. We have a personal commitment to service and act to make a positive difference to the lives of others and to the environment.*

*Open-Minded- We understand and appreciate our own culture and personal histories, and are open to the perspectives, values and traditions of other individuals and communities. We seek to evaluate a range of points of view and you are willing to grow from the experience.*

*Courageous- We approach unfamiliar situations and uncertainty with courage and forethought, and have the independence of spirit to explore new roles, ideas and strategies. We are brave and articulate in defending our beliefs.*

*Principled- We act with integrity and honesty, with a strong sense of fairness, justice, and respect for the dignity of individual groups and communities. We take responsibility for our actions and the consequences that accompany them.*

*Communicators- We understand and express ideas and information confidently and creatively in different languages and modes of communication. We are able to work effectively in collaboration with others.*

*Thinkers- We exercise initiative in applying thinking skills critically and creatively, to recognise and approach complex problems and make reasoned ethical decisions.*

*Inquirers- We have a natural curiosity and learn to acquire the skills necessary to conduct inquiry and research and show independence in*

*learning. We actively enjoy learning and this love of learning will be sustained throughout our lives.*

### **Behavioural expectations**

Caulfield South Primary School acknowledges that the behaviour of staff, parents, carers and students has an impact on our school community and culture. We acknowledge a shared responsibility to create a positive learning environment for the children and young people at our school.

As principals and school leaders, we will:

- model positive behaviour and effective leadership
- demonstrate the attributes of the IB Learner Profile
- communicate politely and respectfully with all members of the school community
- work collaboratively to create a school environment where respectful and safe behaviour is expected of everyone
- behave in a manner consistent with the standards of our profession and meet core responsibilities to provide safe and inclusive environments
- plan, implement and review our work to ensure the care, safety, security and general wellbeing of all students at school
- identify and support students who are or may be at risk
- do our best to ensure every child achieves their personal and learning potential
- work with parents to understand their child's needs and, where necessary, adapt the learning environment accordingly
- respond appropriately when safe and inclusive behaviour is not demonstrated and implement appropriate interventions and sanctions when required
- inform parents of the school's communication and complaints procedures
- ask any person who is acting in an offensive, intimidating or otherwise inappropriate way to leave the school grounds.

As teachers and non-teaching school staff, we will:

- model positive behaviour to students consistent with the standards of our profession and the IB Learner Profile
- communicate politely and respectfully with all members of the school community
- proactively engage with parents about student outcomes
- work with parents to understand the needs of each student and, where necessary, adapt the learning environment accordingly
- work collaboratively with parents to improve learning and wellbeing outcomes for students with additional needs
- communicate with the principal and school leaders in the event we anticipate or face challenges
- treat all members of the school community with respect.

As parents and carers, we will:

- model positive behaviour to our child
- communicate politely and respectfully with all members of the school community
- ensure our child attends school on time, every day the school is open for instruction
- take an interest in our child's school and learning
- work with the school to achieve the best outcomes for our child
- communicate constructively with the school and use expected processes and protocols when raising concerns
- support school staff to maintain a safe learning environment for all students
- follow the school's processes for communication with staff and making complaints
- treat all school leaders, staff, students, and other members of the school community with respect.

As students, we will:

- model positive behaviour to other students
- communicate politely and respectfully with all members of the school community.
- work towards the development of the IB Learner Profile
- behave in a safe and responsible manner
- respect ourselves, other members of the school community and the school environment.
- actively participate in school
- make the most of our educational opportunities.

As community members, we will:

- model positive behaviour to the school community
- treat other members of the school community with respect
- support school staff to maintain a safe and inclusive learning environment for all students
- utilise the school's processes for communication with staff and submitting complaints.

## UNREASONABLE BEHAVIOURS

Schools are not public places, and the Principal has the right to permit or deny entry to school grounds (for more information, see our *Visitors Policy*).

Unreasonable behaviour that is demonstrated by school staff, parents, carers, students or members of our school community will not be tolerated at school, or during school activities.

Unreasonable behaviour includes:

- speaking or behaving in a rude, manipulative, aggressive or threatening way, either in person, via electronic communication or social media, or over the telephone

- the use or threat of violence of any kind, including physically intimidating behaviour such as aggressive hand gestures or invading another person's personal space
- sending demanding, rude, confronting or threatening letters, emails or text messages
- sexist, racist, homophobic, transphobic or derogatory comments
- the use of social media or public forums to make inappropriate or threatening remarks about the school, staff or students.

Harassment, bullying, violence, aggression, threatening behaviour and unlawful discrimination are unacceptable and will not be tolerated at our school.

Unreasonable behaviour and/or failure to uphold the principles of this *Statement of Values and School Philosophy* may lead to further investigation and the implementation of appropriate consequences by the school Principal.

At the Principal's discretion, unreasonable behaviour may be managed by:

- requesting that the parties attend a mediation or counselling sessions
- implementing specific communication protocols
- written warnings
- conditions of entry to school grounds or school activities
- exclusion from school grounds or attendance at school activities
- reports to Victoria Police
- legal action

Inappropriate student behaviour will be managed in according with our school's Student Wellbeing and Engagement Policy and Bullying Prevention Policy.

Our *Statement of Values and School Philosophy* ensures that everyone in our school community will be treated with fairness and respect. In turn, we will strive to create a school that is inclusive and safe, where everyone is empowered to participate and learn.

### **Further information and resources**

Please refer to our Caulfield South Primary School website for related policies:

*Student Wellbeing and Engagement*  
*Home/School Communication Protocols*  
*Respect for School Staff*

### **Evaluation**

This policy will be reviewed every 3 years.