

Caulfield South Primary School

Annual Report Presentation Evening 2022



Acknowledgement of Country

Caulfield South
Primary School



Caulfield South Primary School Mission Statement

At Caulfield South Primary, our mission is to empower active, global citizens who understand that they can make a positive difference in our world.

We aim to develop critical and creative thinkers with a high degree of resilience and empathy.

This will be achieved through challenging, concept-driven inquiry learning that promotes collaboration and learner agency.

As a community of learners, we value the collaborative partnership between our students, staff, families and the wider community and the crucial role that this plays in achieving the best outcomes for our school.



2021 Caulfield South PS Annual Report

2021 Snapshot-

Students- 22 grades, 499 Students, 247 female 252 male, Student Family Occupation and Education (SFOE) index- 0.0960 (Low)

Employees- 37.5 staff- 2 Principal class, 1 Leading Teacher, 2 Learning Specialists, 28 Teachers, 7 Educational Support Staff

Context- High hopes for return to normality, however...

Framework for Improving Student Outcomes (FISO)

- Positive climate for learning (Happy, active and healthy kids priority)
- Excellence in teaching and learning (Learning catch-up and extension priority)
- Community engagement in learning (Connected schools priority)



School performance- Features and Highlights



Achievement

- Strong results in teacher judgements
- Strong results overall in NAPLAN top 3 bands analysis
- Areas of concern in NAPLAN 3-5 growth analysis

School performance- Features and Highlights



Engagement

- Positive student outcomes in Attitudes to School (Student) Survey
- Strong attendance data
- Outstanding staff effort to support student engagement during lockdowns

School performance- Features and Highlights



Wellbeing

- A number of pandemic related student wellbeing challenges
- Wellbeing supports and program adjustments a high priority
- Collaborative staff approach to support student wellbeing

School performance- Features and Highlights

Financial Performance



- Pandemic related outlays in areas such as CRTs, ICT, student support
- Limited fundraising activities
- Operating deficit for school year, but healthy financial balance overall

Strategic Plan- 2020-24

- To maximise student outcomes in literacy
- To maximise student outcomes in numeracy
- To enhance student voice and agency



2022 Annual Implementation Plan



- Goal 1- 2022 Priorities Goal
 - KIS1a- Learning - Support both those who need extra support and those who have thrived to continue to extend their learning, especially in numeracy
 - KIS1b- Wellbeing - Effectively mobilise available resources to support students' wellbeing and mental health, especially the most vulnerable

2022 Annual Implementation Plan

- Goal 2- To enhance student voice and agency
 - KIS2a- Build staff capacity in practices and processes which support student agency.
 - KIS2b- Develop and embed a whole school approach to communicating student learning with parents.



2022 NAPLAN

- Outstanding performance in Year 3
- Significant improvements in Year 5
- Numeracy not as strong as usual
- Actions in place for 2023 AIP to focus on Numeracy.



Year 3 Reading- 2022 Top 2 Bands

88%

Your school

76%

Similar schools

76%

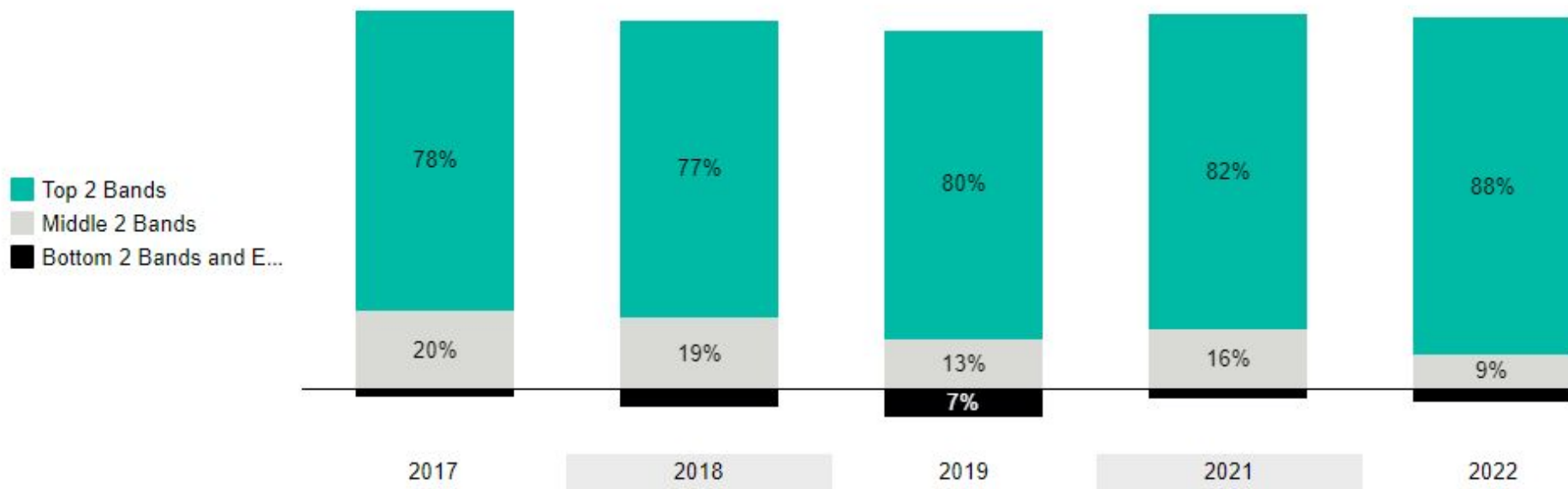
Network

58%

State

Students by band over last 5 years (%) ⓘ

For students in Year 3, Reading



Year 5 Reading- 2022 Top 2 Bands

61%

Your school

63%

Similar schools

63%

Network

44%

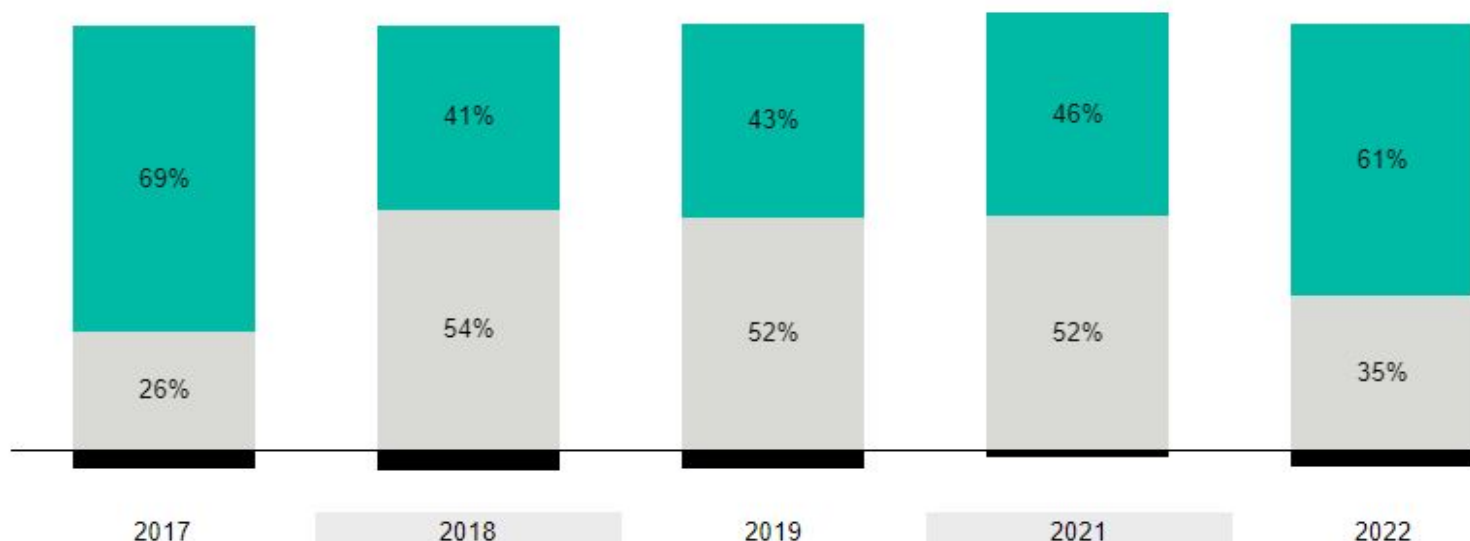
State

Students by band over last 5 years (%) ⓘ

For students in Year 5, Reading

>55%

Top 2 Bands
Middle 2 Bands
Bottom 2 Bands and E...





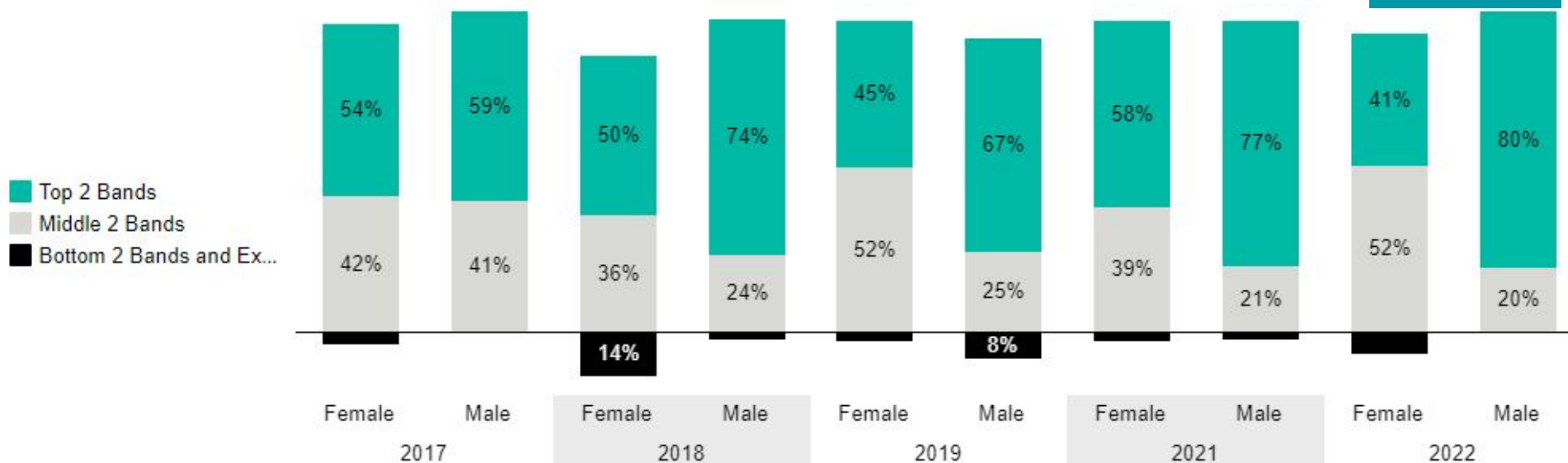
Year 3 Numeracy- 2022 Top 2 Bands by gender



Students by band over last 5 years (%) ⓘ

For All students in Year 3, Numeracy

>60% for girls





Year 5 Numeracy- 2022 Top 2 Bands by gender

Female

43%

Your school

34%

Similar schools

39%

Network

22%

State

Male

22%

Your school

45%

Similar schools

52%

Network

31%

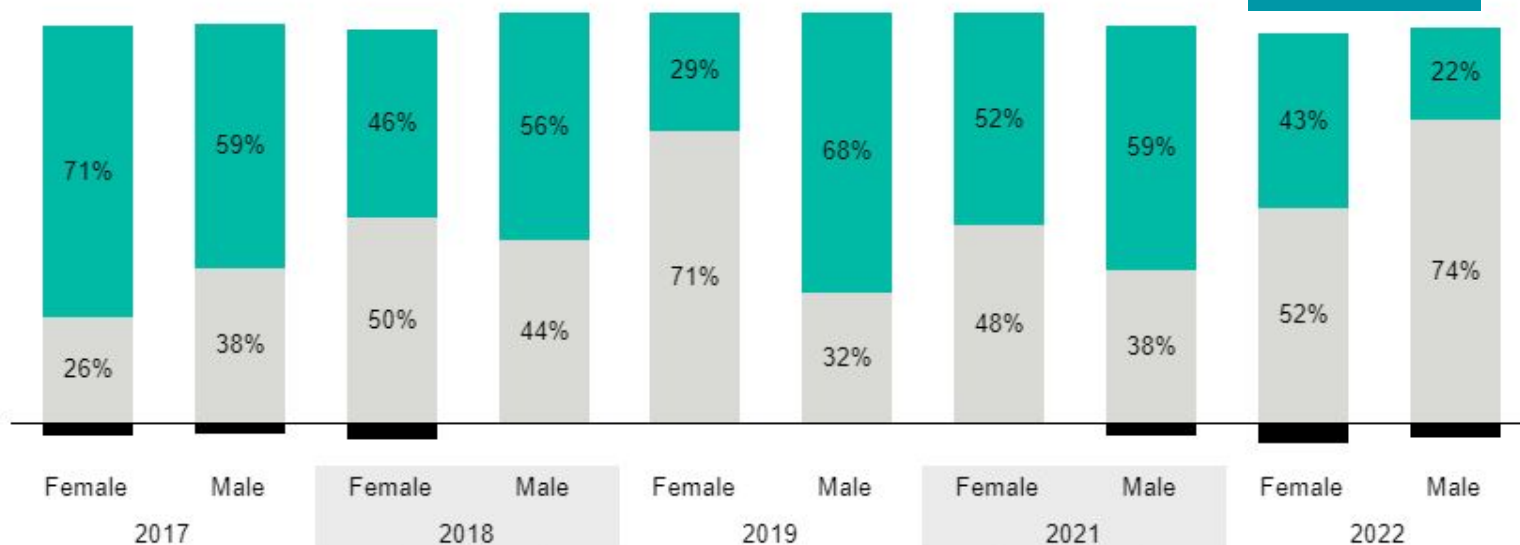
State

Students by band over last 5 years (%) ⓘ

For All students in Year 5, Numeracy

>55% for girls

Top 2 Bands
Middle 2 Bands
Bottom 2 Bands and Ex...



2022 International Baccalaureate Evaluation



- 12 month long self-study, leading into a 3 day Evaluation visit

Programme Strengths-

- **Purpose-** Leadership articulates a purpose for learning. Leadership embraces effective educational approaches
- **Leadership-** School follows all rules to support development
- **Student Support-** School provision of resources, provision of learning support
- **Culture-** Inclusion
- **Coherent Curriculum-** planning and implementation, development and review
- **Lifelong learners-** Student ability to make informed, reasoned judgements
- **Approaches to Teaching-** positive and dynamic learning community

2022 International Baccalaureate Evaluation

Opportunities for further programme development over the next cycle-

- Professional development
- Approaches to Learning (skills)
- Conceptual Understanding
- Assessment



2023 NAPLAN

- Online, adaptive tests (except Year 3 Writing)
- Brought forward to Term 1
- Conducted over a two week testing window- 15th-27th March
- Preparation will focus on helping students through the experience, no teaching to the test.



2023 AIP- planning

- Significant investment in Numeracy
- Continued focus on improving literacy
- Support student wellbeing
- Invest in staff capacity, support new programs
- Community engagement

