

Annual Implementation Plan – 2023 DRAFT

Select Annual Goals and KIS

Caulfield South Primary School (4315)



Submitted for review by Chris Chant (School Principal) on 15 December, 2022 at 04:01 PM
Awaiting endorsement by Senior Education Improvement Leader
Awaiting endorsement by School Council President

Select Annual Goals and KIS

Four Year Strategic Goals	Is this selected for focus this year?	Four Year Strategic Targets	12 month target
<p>2023 Priorities Goal In 2023 we will continue to focus on student learning - with an increased focus on numeracy - and student wellbeing through the 2023 Priorities Goal, a learning Key Improvement Strategy and a wellbeing Key Improvement Strategy.</p>	Yes	Support for the 2023 Priorities	<p>The 12 month target is an incremental step towards meeting the 4-year target, using the same data set.</p> <p>ATOSS Factor Teacher concern will be above 75% positive. ATOSS Factor Sense of Confidence will be above 85% positive. ATOSS Factor Self-Regulation and Goal Setting for Year 5 boys will be above 78% positive. Parent Opinion Survey Factor Stimulating Learning Environment will be above 60% positive. Parent Opinion Survey Factor Effective Teaching will be above 70% positive. Low benchmark growth in NAPLAN Reading to be below 20%. High benchmark growth in NAPLAN Writing to be above 35%</p>
To maximise student learning outcomes in literacy.	No	Reduce low benchmark growth in reading from 32 per cent in 2019 to 20 per cent in 2024.	
		Increase high benchmark growth in writing from 34 per cent in 2019 to 40 per cent in 2024.	
		Increase Teacher Judgement above level in writing from 31 per cent (P-6) in 2020 to 45 per cent in 2024.	
To maximise student learning outcomes in numeracy.	Yes	Increase top two bands Year 5 NAPLAN for girls from 29 per cent to 50 per cent in 2024.	Top two bands for Year 5 girls in NAPLAN to be above 50%

		Increase top two bands Year 3 NAPLAN for girls from 45 per cent to 50 per cent in 2024.	Top two bands for Year 3 girls in NAPLAN to be above 50%
		Reduce low benchmark growth NAPLAN from 25 per cent in 2019 to 15 per cent in 2024.	Low benchmark growth in NAPLAN Numeracy to be below 15%
To enhance student voice and agency.	Yes	To increase AtoSS factor student voice and agency from 60 per cent positive in 2020 to 70 per cent in 2024.	Increase AtoSS factor Student Voice and Agency to above 70% positive
		To increase AtoSS factor Teacher concern from 59 per cent positive in 2020 to 70 per cent in 2024.	Increase AtoSS factor Teacher Concern to above 75% positive
		Staff response to Trust in Parents will be at 85 per cent positive for each of the four years of the strategic plan.	Staff trust in parents to be above 80% positive
		To increase Parent Opinion Survey measure of 'Teacher's communicate with me often enough about my child's progress' from 54 per cent positive in 2020 to 75 per cent positive in 2024.	Parent Opinion Survey factor Teachers communicate with me often enough about my child's progress to above 65% positive.

Goal 1	2023 Priorities Goal In 2023 we will continue to focus on student learning - with an increased focus on numeracy - and student wellbeing through the 2023 Priorities Goal, a learning Key Improvement Strategy and a wellbeing Key Improvement Strategy.
12 Month Target 1.1	ATOSS Factor Teacher concern will be above 75% positive. ATOSS Factor Sense of Confidence will be above 85% positive ATOSS Factor Self-Regulation and Goal Setting for Year 5 boys will be above 78% positive

	<p>Parent Opinion Survey Factor Stimulating Learning Environment will be above 60% positive. Parent Opinion Survey Factor Effective Teaching will be above 70% positive.</p> <p>Low benchmark growth in NAPLAN Reading to be below 20% High benchmark growth in NAPLAN Writing to be above 35%</p>	
Key Improvement Strategies		Is this KIS selected for focus this year?
KIS 1.a Priority 2023 Dimension	Learning - Support both those who need scaffolding and those who have thrived to continue to extend their learning, especially in numeracy	Yes
KIS 1.b Priority 2023 Dimension	Wellbeing - Effectively mobilise available resources to support students' wellbeing and mental health, especially the most vulnerable	Yes
Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.	Please leave this field empty. Schools are not required to provide a rationale as this is in line with system priorities for 2023.	
Goal 3	To maximise student learning outcomes in numeracy.	
12 Month Target 3.1	Top two bands for Year 5 girls in NAPLAN to be above 50%	
12 Month Target 3.2	Top two bands for Year 3 girls in NAPLAN to be above 50%	
12 Month Target 3.3	Low benchmark growth in NAPLAN Numeracy to be below 15%	
Key Improvement Strategies		Is this KIS selected for focus this year?
KIS 3.a	Build teacher capacity to deliver deep levels of numeracy engagement for all students.	Yes

Evidence-based high-impact teaching strategies		
KIS 3.a Evidence-based high-impact teaching strategies	Develop document and embed high impact numeracy teaching strategies.	No
KIS 3.b Evaluating impact on learning	Develop and embed practices processes and programs which target girls in STEAM.	Yes
Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.	<ul style="list-style-type: none"> - Response to a downward trend of Numeracy NAPLAN achievement in the top two bands - Inclusion of the school in the Primary Mathematics and Science Specialist Program - Response to a notable gender difference in the top two bands achievement 	
Goal 4	To enhance student voice and agency.	
12 Month Target 4.1	Increase AtoSS factor Student Voice and Agency to above 70% positive	
12 Month Target 4.2	Increase AtoSS factor Teacher Concern to above 75% positive	
12 Month Target 4.3	Staff trust in parents to be above 80% positive	
12 Month Target 4.4	Parent Opinion Survey factor Teachers communicate with me often enough about my child's progress to above 65% positive.	
Key Improvement Strategies		Is this KIS selected for focus this year?
KIS 4.a Empowering students and building school pride	Design and embed a whole school approach to student agency.	No

KIS 4.b Empowering students and building school pride	Build staff capacity in practices and processes which support student agency.	No
KIS 4.c Parents and carers as partners	Develop and embed a whole school approach to communicating student learning with parents.	Yes
Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.	The school has had a long focus on student voice and agency and we will continue to develop and maintain focus on this in 2023.	